

## Personal, Social and Emotional Development

This half term we will be focusing on 'Healthy Me'. We will be exploring why it is important to exercise for our bodies and minds. We will also think about ways to keep ourselves healthy such as good food, hygiene and sleep.



## Understanding the world

This half term we will be

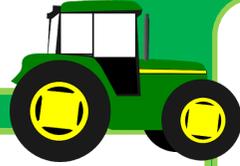
- Learning about plants and animals so that we can name animals that live on a farm and also label the different plants of a plant.
- Conducting Science experiments to explore what plants need to grow, relating this to ourselves and what we need to be healthy.
- Exploring different types of farms to learn that some farms are just for growing crops.



## Communication and Language

This half term we will be continue to focus on...

- Increasing our listening skills
- Following instructions containing several parts in a sequence, asking for clarification if needed.
- Respond to others in conversation appropriately.
- Exploring new topic words to increase our vocabulary.
- Answering 'how' and 'why' questions about our own experiences and in response in stories.



## Old MacDonald had a what?

## Expressive Arts and Design

This half term we will be...

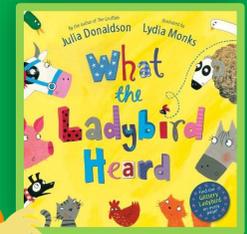
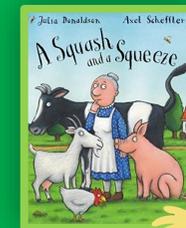
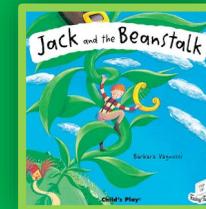
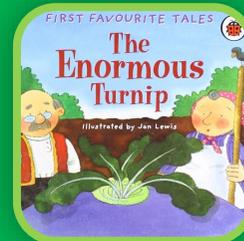
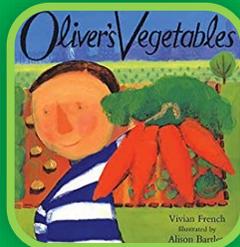
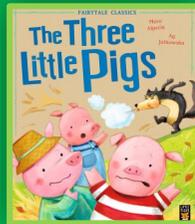
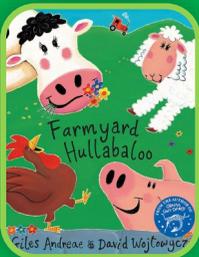
- Using colours and different natural and man made materials to create our own farms.
- Using paints, chalk and collage materials to create different animals.
- Noticing patterns on animals.

Vegetable, grow, seed, enormous, co-operation, farmer, field, crop, tractor, combine harvester, old, celebration, Easter



## Mathematics:

In Maths we will be continuing our focus on the composition of numbers looking at the 'five-and-a-bit' structure. We will also work on our skill of conceptual subitising (seeing smaller numbers in larger amounts). We will be exploring shape by composing and decomposing shapes so that we can recognise a shape can have other shapes within it, just as numbers can. We will use our fingers to represent doubles and those that are not doubles.



## Literacy

### Reading and Writing

In phonics we will be continuing to develop our knowledge of the sounds and focus on recognising all the sounds we have learnt in words, especially di-graphs. We will also spend time developing our fluency by learning tricky words so we can read them by sight. We will be continuing to practise forming our letters. We will also be using our fingers to count the sounds and robot arms to sound out words to spell and use those within a sentence.



### Physical Development

This half term we will ...

- Develop our static and dynamic balance skills.
- Develop our pencil grips and rehearse letter formations using lead outs.
- We will also develop scissor control.
- In PE we will be continuing to work on our agility, balance and co-ordination.

