

# At The Horsell Village School



## Vision

- That our children will be happy, secure and confident individuals that ask questions, challenge thinking and are motivated to learn.
- We will see active and engaged learners, experiencing a first class education with a high achievement culture.
- Having the Arts and Enquiry and Investigation at the heart of the curriculum ensures children apply their learning, take risks and respond positively to challenge.
- Quality first teaching and provision will ensure that all children are inspired, engaged and motivated through purposeful learning and equipped with the skills to continue as life-long learners.
- We have a 'can do' philosophy. The cup is always half full not empty. As adults we model this through everything we do, what we say and the way we act.

## Curriculum Intent

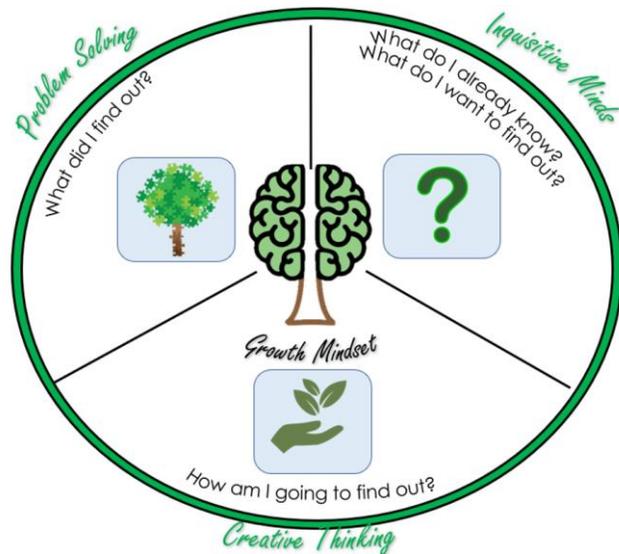


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- To develop each child so that they leave here secure in their understanding of themselves as learners and as confident individuals.
- Developing a growth mindset in all aspects of life.
- To develop a sense of belonging for each child in their community, developing strong relationships, celebrating diversity and encouraging respect.
- To develop aspirational ambitions for themselves.
- To take risks in their learning and respond positively to challenge.
- To develop skills for lifelong learning.
- To support in the development for children to be emotionally resilient, robust learners in a world that is constantly changing and to be able to survive in that world.
- To provide children with a wide range of first hands experiences supporting children to make meaningful links in their learning.
- For Arts, Enquiry and Investigation to be the starting point for all learning. Building on what the children already know and what they would like to find out.

# Curriculum Implementation

At The Horsell Village School, we have constructed our own curriculum incorporating national requirements. Our curriculum is designed to address the needs of the whole child and provide them with the skills set to become life long learners.

Our curriculum is based around three key teaching and learning approaches that are entwined to form one holistic approach.



**The Learning Cycle**  
Enquiry and Investigation  
based learning



**Characteristics of an effective learner**

*Kindness to yourself*

*Kindness to others*

*Kindness to the World*

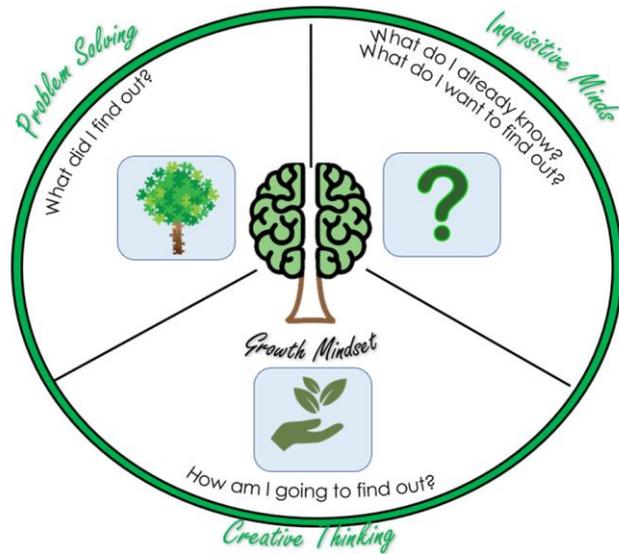
**The School Motto**

# Curriculum Implementation

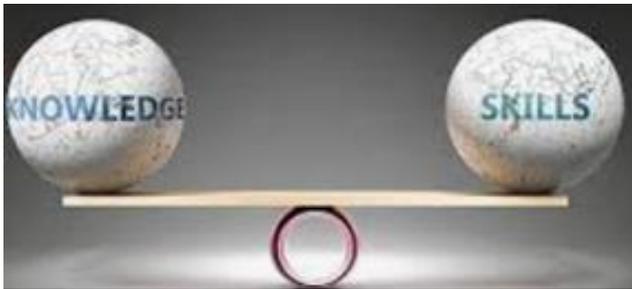
Our curriculum is underpinned by theory relating to the enquiry-based learning approach.

The Enquiry-Based Learning Approach enables children to:

- Develop their thinking, questioning, research and communication skills.
- Collaborate
- Solve problems, create solutions and tackle real life questions and issues
- Make connections through exploration high-level questioning.
- Engage in experimental learning
- Develop a deeper understanding of the content
- Take ownership of their own learning and a sense of reward, not just from the final product, but from the process itself.
- Develop skills for life.



## The Learning Cycle



## Knowledge and skills based curriculum

Developing the whole child is a key driver in our curriculum design. Our Enquiry and Investigation Approach enables all children to develop not only knowledge and skills in subject areas but also essential life skills.

Our provision is designed to advance understanding gradually through each year group. Lessons are not an event in themselves, they are part of the process of learning. This means that throughout their time at school children will revisit the same content, each time in a richer, more challenging context, thus deepening their understanding- focusing on both the acquiring of knowledge and the application of skills.

# Curriculum Implementation

Characteristics of effective teaching and learning focus on the process of learning, the thinking that is applied and the attitudes displayed to be an active learner.

Here at The Horsell Village School, the children learn these life skills alongside their academic skills or knowledge.

The type of behaviour needed to be an active, effective and high engaged learner is modelled by the adults in the classroom.

We believe when children can actively discuss the skill set to be an effective learner and have a toolkit they can use to manage the range of emotions that can sometimes occur they have the ability to self-regulate to ensure they are fully ready to continue and develop in their learning journey.

## The School Motto

Here at The Horsell Village School our school motto forms an essential part of our curriculum design.

**Kindness to yourself** reflects being ready to learn through being in the correct mindset as well as supporting children to develop a range of self help skills so they are independent learners.

**Kindness to others** reflects how we treat others through our actions and through our words.

**Kindness to the world** reflects how we look after our environment and our school and local community.



## Characteristics of an effective learner



## School Motto

# Curriculum Implementation



Our curriculum is designed around key texts linked to a particular topic. We believe in immersing our children in a range of key texts and high quality language and vocabulary.

A specific focus on vocabulary supports children to:

- Develop a deeper understanding of words and to be able to use them orally and in their writing.
- Develop an understanding of how to use words in the correct context.
- Make connections between the meaning of different words.
- Express how they feel and manage social situations.
- Orally express understanding of a topic and key concepts.

This is supported by our approach to oracy and vocabulary development.

Word aware is an approach that helps imbed vocabulary in both spoken and written ways In each lesson key vocabulary is identified and specifically taught to the children through a Range of strategies.

## Outdoor Learning

Outdoor learning underpins our curriculum delivery. We believe that every child should experience the world beyond the classroom as an essential part of learning and personal development.

Our curriculum is designed to offer all children time outside to support all curriculum areas.

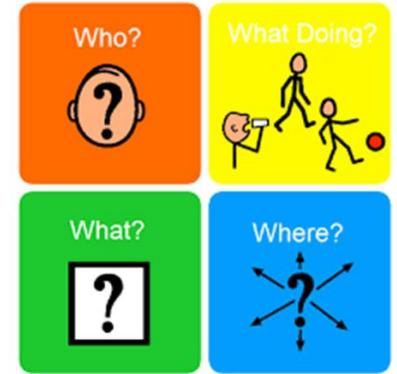
# Curriculum Implementation



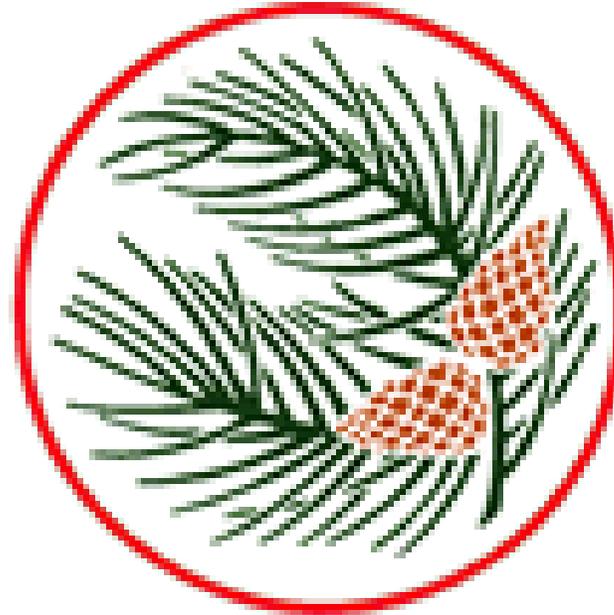
Maths- mastery approach



Behaviours for learning



Colourful semantics



Real PE



Phonics Bug



Well-being & Behaviour approach



School Values



PSHE



More information about individual subjects , approaches and year groups can be found on the Subject pages on the school website.

# Curriculum Impact

Our curriculum, learning opportunities and teaching methodology mean that our children:

- Are rounded individuals who are well-prepared for future lives- with the skill set to become life long learners.
- Achieve well against national benchmarks
- Are confident individuals.
- Solve problems, think creatively and are inquisitive.
- Have the skill set and toolkit to develop a growth mindset and are emotionally resilient.
- Are resilient, work collaboratively in a team and enjoy challenging themselves, taking risks in their learning.
- Are respectful
- Aspire to great things and are willing to work hard to achieve them.
- Communicate effectively