

The Horsell Village School



Subject Report 2022 to 2023

Subject	PE	Report prepared by	Bex Burtenshaw
Date	September 2022		
Overview of the Year			
Curriculum			
Intent			
<p>At The Horsell Village School, we recognise the importance of physical activity and the role it has to play in promoting long term, healthy lifestyles both physically and mentally. The intent of our PE curriculum is to provide all children with high quality PE provision. It is our vision for every pupil to be physically literate and lead physically active lifestyles both in school and at home.</p> <p>We strive to inspire our pupils through fun and engaging lessons that are enjoyable, challenging and accessible to all. This will be achieved, primarily, through Real Pe, Real Gym and Real Dance. We will also support these sessions with a selection of different team games, sport specific teaching and a selection of schemes including Val Sabin and LCP. We want our pupils to appreciate the benefits of a healthy and physically active lifestyle and the impact this has on all areas of life.</p> <p>Through our teaching of PE, we will provide opportunities for pupils to develop values and transferrable life skills such as fairness, respect and team work as well as providing them with opportunities to take part in competitive sport. Through the curriculum we aim to Inspire teachers to enjoy teaching PE and improve their confidence to deliver high quality lessons. By the time the children leave school we would like them to be physically literate and appreciate active learning as a valuable life skill, not a chore. Physical activity contributes to positive well being and this is at the forefront of our teaching, as we emerge from a difficult year. We feel it is important to teach the children the importance of being active and the positive impact this will have on their lives both physically and mentally now and into the future.</p> <p>We want our children to be:</p> <ul style="list-style-type: none">•Competent•Confident•Physically literate•Resilient•Have a positive attitude towards physical activity and school			
Implementation			
<p>Lessons will be delivered through the Real PE, Real Gym and real Dance program of learning. All year groups use these programs as a guide to plan their lessons into the year. Through the introduction of Real PE, lessons will be delivered through the following key skill areas;</p> <ul style="list-style-type: none">•creative•social•personal•cognitive			

- health and fitness
- applying physical skills

Teachers and TA's have taken part in a full day training session delivered by Create Development/ Real PE in order for them to confidently deliver the sessions during PE lessons and PPA sessions.

Teachers are responsible for planning PE sessions and this planning can be taken from Real PE with adaptations made where necessary. We also have Val Sabin and LCP schemes of work to use for ideas and specific dance and gymnastics sessions.

Each class should have at two 1-hour PE session per week plus at least 30 mins of active lessons every day.

We aim to ensure that the curriculum is accessible to all children and they are learning not just physical skills but a whole range of skills to set them up for a life long love of sport. Our approach is holistic and cross curricular and teaches children valuable life skills like team work and resilience.

Lessons are engaging for all learners and they cater for different styles of learners as well as the differing needs of the children and their ability. Each lesson is effectively differentiated without children feeling the pressure to be the best and there is a clear progression of skills across the school from Reception to Year 2.

Teachers have received training in Real PE and we are now using Real Gym and Real Dance with a member of staff receiving training on these areas.

Impact

5 Development points for the year

1 Improve the challenge provided in PE

2 Oracy opportunities

3 Enrichment opportunities

4 Team Teaching

5 Assessment

What will be the three key resources you will be bidding for this year and why?

How much funding did you receive this year and what was it spent on? What was the impact of this expenditure?