

The Horsell Village School



Subject Report 2022-23

Subject	History	Report prepared by	Kay Child
Date	September 2022		
Overview of the Year			
National events are taken in account and used for teaching about significant individuals or events (Death of Queen Elizabeth II) Remembrance			
Curriculum			
Intent			
<p>At The Horsell Village School Enquiry and Investigation and the Arts are at the heart of the curriculum. It is our intent that our History curriculum will bring history to life and enable pupils to gain a developing knowledge and understanding of Britain's past and that of the wider world (including the wider community). We want to inspire pupils' curiosity about people and events that happened in the past. They will learn the knowledge and skills which enables them to enquire, research and analyse. By building on their natural curiosity, we will encourage the children to ask their own investigative questions, discuss different methods of finding out answers and challenge their misconceptions through first hand experiences. This is linked to our learning cycle.</p> <p>As our pupil's progress, they will become equipped to ask perceptive questions, think critically, develop perspective and judgement. The National Curriculum will provide a structure for the knowledge and skills being taught through the school history curriculum. By linking learning to a range of topics, children will have opportunities to investigate and interpret the past, understand chronology and to be able to communicate historically. They will use common words and phrases relating to the passage of time and learn about how significant people fit into a chronological framework. Through the use of artefacts or pictorial resources they will identify similarities and differences between ways of life in different periods.</p>			
Implementation			
<p>Through The Learning Cycle children reflect on what they already know, think about what they would like to find out (questioning), reflect on how they will find out information and finally evaluate their learning.</p> <p>Teacher's plan through half-termly topics and the history taught will be linked to the topic. Early Years should use simple pictures and artefacts or local objects to develop understanding of past and present, old and new and show how things and people change over time. In KS1 pictorial resources, artefacts or practical experiences and visits support the key elements of teaching history and developing the children's knowledge and understanding. By asking questions about the pictures, commenting on what they can see, children are able to compare different periods in time. This is linked to a timeline to support understanding of chronology.</p> <p>Children are given a wide variety of experiences both in the classroom and out. We encourage school visits and visitors into school to enable the children to gain first hand experiences to support their learning as well as the use of the local environment and community.</p>			

Children should learn about changes both within and beyond living memory and significant individuals who have contributed to our national and global achievements. Links are made to national and international events and celebrations e.g. The Queen's Platinum Jubilee, Black History month, Remembrance.

Timelines should be displayed in all classrooms and used to support understanding of chronology. Through the use of pictures, artefacts, stories and questioning, children begin to develop their historical enquiry skills. They should begin to develop an understanding how the past can be represented in different ways and information about the past learned from different sources.

Impact

Children will develop an enthusiasm for learning about the past and how people used to live and begin to explore why people did things and what happened as a result. They will know about some significant individuals who have had an impact on local, national or international events. By using a range of resources children will be able to ask questions about the past and past events and begin to use their understanding of history to create timelines and will develop chronology skills. As they progress through school they will begin to understand how sources are used to find out about the past. They will have an understanding of key events in their lives. Children will develop an awareness that events from the past can be represented in different ways and that people may have different viewpoints about the same event. They will learn about history through stories, pictures and artefacts.