

Writing Vocabulary Progression Document

The Horsell Village School



	Reception	Year 1	Year 2
	Phonic knowledge Write words Match spoken sound Irregular common words Write simple sentences Read by themselves Spelt correctly Phonetically plausible	Spell 40+phonemes CEW Days of week Letters of alphabet in order Letter names Alternative spellings Prefixes and suffixes Spelling rules Plural marker -s, -es Nouns and verbs Third person singular Prefix un- -ing, -ed, -er, -est Root words Write from memory Dictated	Spell Segment spoken words Phonemes and graphemes Common homophones Contracted forms Possessive apostrophe Near-homophones Suffixes – ment, -ness, -ful, -less, -ly Spelling rules Dictation Punctuation
		Handwriting Hold pencil – correctly, comfortably Lower -case letters Correct direction Form capital letters Form digits Handwriting families Composing sentence orally Sequencing sentences Short narratives Re-reading writing Check for sense Discuss what written Leaving spaces Joining words Joining clauses Punctuate sentences Capital letter, full stop, question mark, exclamation mark Capital letter for names Personal pronoun Grammar Grammatical terminology	Lower case letters Correct size Relative to one another Diagonal and horizontal strokes Join letters Orientation Spacing Positive attitudes Stamina Narratives Personal experiences Real events Poetry Different purposes Consider Planning Key words New vocabulary Encapsulate Additions Revisions Corrections Evaluate Re-read and check Time verbs Consistently Verbs in the continuous form Proof-reading Check for errors Appropriate intonation Full stops, capital letters, exclamation marks, question marks, commas for lists, apostrophes for contracted forms, possessive Sentence types- statement, question, exclamation, command Expanded noun phrases Describe and specify Present and past tenses Progressive form Subordination Co-ordination