

RE

We will be considering the question, Is the world a fair place? And discussing the words fair and unfair.

We will be learning about famous figures in Christianity including Mother Teresa and Archbishop Desmond Tutu .

DT

As designers, we will be working together to design, plan and make our own pirate ship models. Creating anchors using wheel systems.

We will also be creating a healthy fruit platter for the Captain and crew.

Computing

We will be learning about how to create music using 2 Sequence and exploring how to make changes to represent changes of the sea.

Music

As musicians we will be learning and comparing sea shanties. We will be listening to and appraising music inspired by the sea including: Haevn – The Sea,



PE

As athletes we will be working on our agility; practising our ability to react and respond in ball games.

We will be learning how to send and retrieve and developing our coordination skills.

core
real PE



Science

As scientists we will be learning about how pirates can keep healthy on board a ship and investigating floating and sinking.

We will be creating our own exercise and food plans and researching materials that float and sink; considering why they float or sink.



Art

As artists, we will be learning how to create pirate portraits, illustrations for our own stories and pirate maps.

We will be learning about different artists including Alfred Wallis and N. C Wyeth.

Life Skills—PSHE

We will be learning about cycles of life in nature and discussing the natural process of growing from young to old: recognising how we change as we grow older.

We will also be learning about the different types of touch and talking about what to do if we need to ask for help.

English

In phonics we will be embedding all the sounds taught across Reception and Year One and embedding a range of strategies that can help us to spell high frequency and common exception words in 'No Non-sense Spellings'. We will also be learning about homophones and words ending in le.

In handwriting we will continue to develop our use of lead ins and lead outs and learning how to join letter successfully ensuring that we have clear ascenders and descenders.

In writing, we will be developing our ability to create interest for a reader using adjectives and adverbs. We will be creating pirate descriptions, pirate adventure stories and labelling key features of ships. We will also be writing letters to help us to be rescued from a desert island.

Maths

As mathematicians we will be learning about time and solving problems involving time.

We will be learning about coin values and adding and subtracting amounts of treasure that we have found.

We will be learning how to move confidently between the four operations, embedding our knowledge and understanding of strategies that we can use to help us find and check answers,