



Horsell Village Newsletter

Vol .01 Sep 2022

Welcome to the
new School Year!



Welcome to the 'start of the year' newsletter, we hope it finds you well.

We have had a wonderful (if slightly damp) start to the new term. The Summer heatwave now seems like a distant memory. It has been lovely seeing Year 1 and Year 2 heading back into school and our new Reception children on their mornings in school. There has been a lovely buzz throughout the school with the excitement of what the new year will bring.

The children are all settling well into their new classes and routines and are enjoying being back together again as a school community.

Over the summer the staff have worked hard to prepare the school environment to make sure they are as warm and inviting as ever.

I would like to take this opportunity to welcome the parents of all our new Reception children and any other new parents to The Horsell Village community. For those who are new to the school I am Mrs Reeve, the Headteacher here at The Horsell Village School. You will often see myself or a member of the leadership team in the mornings on the school gate. Please pop over and say hello.



Mrs Reeve



Mrs Sharkey



Mrs Wright



Miss Richardson



Miss Code

Community plays a significant role in all that we do. We are all very excited about the coming year and look forward to working together to provide our children with the best possible educational experience we can.

Best Wishes Mrs Reeve and the Team here at The Horsell Village School

Diary Dates

14.09.2022	Reception Full time
14.09.2022	9.15 am Yr 2 Parent Induction meeting. School Hall
15.09.2022	9.15 am Yr 1 Parent Induction meeting School Hall
19.09.2022	Queen Elizabeth State Funeral. School Closed
20.09.2022	9.15 am Yr R Parent Induction meeting School Hall
27.09.2022	9.15 am KS1 Parent Reading Workshop School Hall
28.09.2022	6.30 pm KS1 Parent Reading Workshop School Hall
04.10.2022	9.15 am Yr R Parent Reading Workshop School Hall
05.10.2022	6.30pm Yr R Parent Reading Workshop School Hall
10.10.2022	Children's Mental Health Week
13.10.2022	6.30 pm Parent Supporting Children's Mental Health Workshop School Hall
14.10.2022	Hello Yellow Mental Health Day 9.30am Parent Supporting Children's Mental Health Workshop School Hall
20.10.2022	Diwali Day
21.10.2022	Welly Walk and Autumn Day Finish for Half Term

Parent Conferences

Morning sessions will run from 9.00 am to 12.00 noon

07.10.2022	Snowy Owls
10.10.2022	Tawny Owls
11.10.2022	Squirrels
12.10.2022	Barn Owls
13.10.2022	Badgers
14.10.2022	Hedgehogs
17.10.2022	Rabbits
18.10.2022	Foxcubs
19.10.2022	Otters

19.10.2022 Evening session for all classes 4.00 pm to 7.00 pm

Information on how to book a parent conference with your child's class teacher will be sent at the end of September



National News

Queen Elizabeth 1926 - 2022

Sadly, on Thursday 8th September we received the news that Queen Elizabeth had passed away. A much-loved and highly respected public figure, Queen Elizabeth dedicated her life to public service and helping others, earning the affection of generations here in the United Kingdom, across the Commonwealth and around the world.

At school last Friday we reflected on the amazing things she has done over her reign and indeed her lifetime. As we enter a period of National Mourning we will continue to celebrate this amazing lady.

At the beginning of last week we were so excited to have received a letter from Queen Elizabeth's lady in waiting as well as a post card from Queen Elizabeth herself thanking the children for their kind messages and cards for her Platinum Jubilee. I am sure you agree that these message of thanks are even more special now.

As you would have heard on the news the official date of the State Funeral is 19th September 2022. This day will be a bank holiday. School will be closed on this day as a mark of respect. School will reopen to all children on Tuesday 20th September.

How you can support your child at home

Children are inquisitive individuals and love to ask questions and really understand what is going on and for some children this may be the first time they hear the words 'death' or 'died'. They may hear things on the radio and television, in schools which could prompt a lot of questions and curiosity from children, wanting to know what it all means. Unfortunately, for some children they will have already experienced a bereavement and this significant event could bring up their own difficult feelings.

Winston's Wish share some useful tips on how to explain Queen Elizabeth's death to a child or young person.

<https://www.winstonswish.org/supporting-you/supporting-children-death-of-queen/>

Keeping Children Safe

Safeguarding Updates

Volunteering

Do you have a passion for reading or do you love a maths challenge?

Do you like heading out for a day of adventures?

Do you have any spare time and would like to spend it here at school?

Here at The Horsell Village School, we are committed to safeguarding and promoting the welfare of children and young people. Safeguarding and Keeping Children Safe is everybody's responsibility. In addition to this we have a specific named team of Designated Safeguarding Leads and Deputies who are the main point of contact.

To help keep our children safe when you are on site please could we kindly ask that you:

- Do not use your mobile phone during drop off and pick up.
- Inform the school immediately should there be a change in person picking up. Please make sure these are known to the school. If not please either provide a password or bring them on a visit.

The Safeguarding team



Mrs Reeve



Mrs Sharkey



Miss Cadey



Miss Code

If so you might be just what we are looking for. If you would like to volunteer to be a parent helper at school you will need to have a school DBS check as well as attend one of our 'Parent Volunteers' briefings before starting to help in school. You can attend one of these meetings whilst awaiting or before applying for your DBS check

You can find out about how to apply for a DBS through visiting parent's section of our school website. Here you will find the schools unique reference code that you will need when making an application.

Parent volunteer briefings are being held on Thursday 15th September at 2.30pm, Friday 16th September at 9.30 am and 2.30pm, Thursday 22nd September at 9.15 am and 2.30pm.

We will be running parent volunteer briefings at the beginning of every half term.



Supporting mental Health

Supporting children to develop an understanding of what good mental health is forms a very important part of our teaching and learning approach here at The Horsell Village School. In addition to our weekly PSHE lessons and 'Good to be me' afternoon where we focus on helping our children to develop a self-regulation toolkit, we draw positive mental health aspects into our daily practice through our growth mindset approach and characteristics of an effective learner. We have a dedicated ELSA- Emotional Literacy Support Assistant - Miss Cadey, on site to provide an individualised support should it be needed.

Surrey County Council have recently launched their new support site 'Mindworks Surrey' <https://www.mindworks-surrey.org/> which has a range of materials for parents and professionals to access.

Up coming Events...

Parent Reading Workshops

Throughout the year we run a number of different workshops focusing on specific areas of the curriculum. This term we will be running workshops on how we teach Reading, Maths and Positive Mental Health and Well-being.

Each workshop is designed to give you an overview of the teaching approaches we take here at The Horsell Village School and to provide you with strategies on how to support at home. Again please do not worry if you cannot physically attend these meetings as they will also be shared via email and on our school curriculum website pages.



Reading

- 27.09.2022- 9.15 am KS1 Parent Workshop
- 28.09.2022- 6.30 pm KS1 Parent Workshop
- 04.10.2022- 9.15 am Yr R Parent Workshop
- 05.10.2022- 6.30 pm Yr R Parent Workshop

Supporting Children's Mental Health and Well-being

- 13.10.2022- 6.30pm Parent Workshop
- 14.10.2022 - 9.30am Parent Workshop

Maths

- 02.11.2022 -6.30 pm KS1 Parent Workshop
- 03.11.2022- 9.15 am KS1 Parent Workshop
- 16.11.2022 - 6.30 pm Yr R Parent Workshop
- 17.11.2022 - 9.15 am Yr R Parent Workshop



Tuesday 20th
September

Thursday 15th
September

Wednesday 14th
September

Induction Meetings

Induction meetings are an opportunity for you to meet the Year Group leader and hear about the year ahead, the learning expectations and how you can support at home.

We have listened carefully to previous feedback and will be sharing with you End of Year Expectations and samples of work that show these.

These meetings will take place during the school day at 9.15 am in the school hall. They will roughly last about 30 minutes.

Please do not worry if you cannot attend the Induction Meeting as all information will be shared on the Year Group page on the school website and via email.

Wellie Walk & Autumn Day

This year we will be holding our annual 'Wellie Walk' event on Friday 21st October. This is a sponsored event where the children partake in a trail around Horsell- exploring its history and geographical features.

Over the next few weeks you will receive more information alongside your sponsor forms.

If you are interested in joining us on our sponsor walk please let your class teacher(s) know straight away so plans can be made.

You do not need to have a DBS to help on this occasion.



Curriculum News

School Values



This half term we will be focusing on the value of:



As a school we embrace the Values Education Approach, which encompasses all interactions in school, between children and staff, amongst staff and amongst pupils. We aim for our values and core kindness principle to show through everything that is said and done in school. Our school values are as follows:

Respect- Respect self, fellow pupils, teachers and other adults. Respect their own and others property. Respect the right that everyone can have their own thoughts, values and opinions.

Honesty- Be truthful to ourselves and others

Co-operation- collaborate with our peers to gain the most from our learning, to learn from each other, utilizing everyone's skills.

Appreciation - to learn to build positive relationships with others by developing effective communication, trust and to understand worth, quality and importance of something or someone.

Responsibility - To develop a sense of community, knowing that actions have an impact on them and others.

Our Teaching and Learning Approach

Our curriculum is underpinned by theory relating to the enquiry-based learning approach. This approach enables children to develop their thinking, questioning, research and communication skills.

At school all lessons start with a learning question and our learning cycle is referred to. Alongside this we refer to 'characteristics of an effective learner'- focusing on the thinking that is applied and the attitudes needed to be an effective learner. Your child will refer to these throughout the day and hopefully will talk to you about them when they are at home.



The School Motto

The school motto is reflected in all aspects of school life and is referred to throughout the day.

Kindness to yourself

This reflects being ready to learn through being in the correct mindset.

Kindness to others

This reflects how we treat others, through our actions and through our words.

Kindness to the World

This reflects how we look after our environment and our school and local community.

A few little reminders

Birthday Celebrations



We celebrate each child's birthday at school. We would like to remind you that we do not give our birthday sweets. Please save these treats for home.

Hair- The long and short

We encourage children to be as active as possible at school, therefore we ask that hair is tied back everyday.

A good guide is if it is long enough to be tied back than it should be.

Please keep hair accessories as plain and simple as possible and in the school colour of green.

Jewellery

We ask that no jewellery is worn at school, this includes earrings.

Children in Year 2 may wear an analogue watch should they choose to.

Keeping Healthy

We ask that your child brings a fruit snack to school every day. It should be fresh fruit or a vegetable. The only alternative is raisins. We provide your child with a snack in the afternoon.

Drop off and pick up

We are no longer operating our one way system however we do ask that if you are coming back out at the front of the school by the Victorian Garden entrance that you do not use the little side gate as this is where the majority of people enter from and will become congested . Please walk past the front of the school and exist via the carpark gates.

Could we also ask that once you have dropped off or picked up your child that you do not congregate on the drive into the carpark. It gets very busy during these times and this area can become especially congested,

COMMUNICATION

Should you need to pass a message onto the class teachers in the morning please email or ring the school office. We can assure you that the message will get to them. I am sure you can appreciate drop off is a very busy time and the class teachers have a lot to remember as well as settling the children into school. Of course we appreciate that this may not always be possible but please refer to email or a phone call in the first instance.

Thank you for your support in this matter.



Reception

Welcome to the Reception page of the school's newsletter.

Each month you will find a celebration of the learning that has happened this month as well as a detailed explanation of future learning.

For this month you will find a copy of Reception's half term overview. This provides you with detail for the learning that is coming up.

Don't forget you can also visit the Reception page in the school website for all the information that has been shared with you so far.

The children have done amazingly well, coming into school and learning all the routines so far, we are feeling very proud of them.

Autumn 1st Half term Overview

Personal, Social and Emotional Development

This half term we will be focusing on 'Being Me in My World'. We will be exploring feelings of ourselves and others and how we can make school a kind place to be. We will think about how we play and share with others. We will also be discussing different feelings and how these feelings affect our bodies during our Good To Be Me sessions.



Communication and Language

This half term we will be ...

- Listening to a range of stories with increasing recall and attention.
- Following two step instructions.
- Using language to recreate roles and experiences.
- Asking and answering how and why questions.
- Building our confidence to share our ideas.

Expressive Arts and Design

This half term we will be ...

- Experimenting and exploring colour mixing, and using different textures in our art work.
- Learning to evaluate and reflect on our work and make changes where necessary.



Understanding the world

This half term we will be exploring our new environments. We will also be finding out what happens in the different areas of school and all the different people who work there. We will be learning about different dinosaurs, where they lived and what they liked to eat. Can you sort dinosaurs into herbivores and carnivores? We will be investigating different dinosaurs and thinking about how we can sort them.

We're not scared to walk with Dinosaurs



Here are some of the stories we will read



Mathematics—Number, and Shape, Space and Measure

In Maths we will be developing our understanding of 1:1 correspondence and counting as well as ordering numbers 0 to 5. Using the mastery approach we will begin exploring numbers. Investigating value and different numbers that can make up the number we are focusing on. We will be learning what number bonds create various numbers, for example $4=3+1$ and $4=2+2$.

Literacy—Reading and Writing

In phonics we will start by learning about words and how they can be broken down orally. We will also begin to learn the phase 2 sounds from our phonics program, Phonics Bug. We will be learning how to identify these sounds in words as well as blending and segmenting them into CVC words. We will focus on how to hold a pencil using the correct tripod grip and write our letters using pre-cursive formations. We will be rehearsing our skills through reading and writing.

s a t p i n

Physical Development

We will be learning to ...

- Develop our pencil grips and rehearse pre-writing shapes
- Develop scissor control
- Practise getting changed for PE
- Explore the changes that happen to our bodies during PE.
- Learn how to change speed and direction safely when moving.



Year 1

Welcome to the Year 1 page of the school's newsletter.

Each month you will find a celebration of the learning that has happened this month as well as a detailed explanation of future learning.

For this month you will find a copy of Year 1's half term overview. This provides you with detail for the learning that is coming up.

Don't forget you can also visit the Year 1 page on the school website for all the information that has been shared with you so far.

The children have done amazingly well, coming into school and learning all the routines so far, we are feeling very proud of them.

Autumn 1st Half term Overview

RE

We will be learning what it means to belong and how different religions get together to welcome children to faith families.

We will also have our Harvest festival.

PE

As athletes we will be continuing with our Real PE in our outside sessions and this half term will focus on Dance. We will be creating sequences and dances.

core
real PE

Science

As scientists we will be identifying and naming common underwater animals. We will be sorting and classifying fish and amphibians and identifying features. We will also be exploring materials—reduce, reuse, recycle, and looking at ways we can help clean up the ocean and environment.



English

In English, we have been and will continue to explore a variety of texts; *The Storm Whale*, *Dougal's Deep Sea Diary*, *Somebody Swallowed Stanley* and *The Big Book of Blue*. We will be looking at a range of different texts to explore how sentences are constructed and writing our own, including capital letters and full stops. We will be learning about nouns and adjectives.



Computing

In computing we will be reminding ourselves of how to stay safe online. This will include how to log in safely and save our learning.

In computing we will be using online maps to find where we are in the world

purple
mash

Underwater Adventure

Art

As artists we will be creating sea scenes using different mediums. We will be exploring vocabulary around pictures and looking closely at the works of Carla Sonheim.

DT

We will be designing and creating our own boats that float. We will be using junk modelling to make these, we will concentrate on our joining skills.

Music

As musicians we will be listening and imitating musical phrases and pitch matching them. We will be exploring a variety of musical instruments and copying rhythms whilst creating our own. We will be listening and responding to a rhythm.

Geography

As Geographers we will be looking at oceans and different places animals live both locally and around the world.

Life Skills—PSHE

As members of our school community we will be looking at ways we can incorporate our new motto 'kindness to ourselves, kindness to others, kindness to the world' into our day to day lives. We will be learning how to stay healthy through a balanced diet and looking after our bodies and we will be thinking about what it is to 'me in my world'.

Maths

As mathematicians we will be exploring numbers up to 10. We will be sorting and counting and comparing groups of objects. We will be finding 1 more and 1 less than a given number. Using fewer, more, same, less than and equal to describe groups of objects. We will also be introducing the part-whole model.

We will also be exploring number bonds to 10.



Year 2

Welcome to the Year 2 page of the school's newsletter.

Each month you will find a celebration of the learning that has happened this month as well as a detailed explanation of future learning.

For this month you will find a copy of Year 2's half term overview. This provides you with detail for the learning that is coming up.

Don't forget you can also visit the Year 2 page on the school website for all the information that has been shared with you so far.

The children have done amazingly well, coming into school and learning all the routines so far, we are feeling very proud of them.

Autumn 1st Half term Overview

<p>RE</p> <p>We will be learning all about prayer and thinking about why, when and where different people around the world might pray or reflect.</p> <p>We will be talking about harvest and being thankful for all that we have.</p> <p>What do Christians think God is like?</p>	<p>DT</p> <p>As designers, we will be investigating how to cut and join different materials and learning how tabs can help us to create flaps. We will be using the work of master makers including, Naomi Kendall, Maud Van-tours, Kelly Joy Ladd and Emmanuelle Moreaux to inspire us to create our own class sculpture.</p>	<p>Computing</p> <p>We will be learning about coding, algorithms and debugging and learning how to stay safe online.</p>	<p>Music</p> <p>As musicians we will be listening to and appraising a range of musical pieces from classical to rock and pop. We will be learning all about pitch and listening to pitch changes in a song phrase. We will also be learning about 4 beat patterns</p>
<p>PE</p> <p>As athletes we will be working on our co-ordination through different types of footwork and we will be practising our balancing skills on one leg. We will also be working hard on our perseverance, we will keep on trying even if we find things tricky. In Dance we will be working with partners to create different shapes.</p>	 Owls/Master Makers 		<p>Geography</p> <p>As geographers we will be looking at where we live in the world and comparing where we live to our owl habitats. We will explore our local area and create simple maps locating sculptures.</p>
<p>Science</p> <p>As scientists we will be investigating living and non-living things and looking at the structure of birds and owls.</p> <p>We will learning about how different materials can be used and changed and answering questions including:</p> <p>Are all spoons made of metal? Can cars be made of paper? Are all materials waterproof? What if all materials were transparent?</p>	<p>Art</p> <p>As artists, we will be learning how to set up for painting using the WASPP technique. (Water, and Sponge, Paint, Palette) and learning how to use double primaries to colour mix.</p> <p>We will also be learning how to roll and join clay to make clay totems inspired by the art work of Roy Henry Vickers.</p>	<p>Life Skills—PSHE</p> <p>As members of our school community we will be looking at ways we can incorporate our new motto 'kindness to ourselves, kindness to others, kindness to the world' into our day to day lives. We will be learning how to stay healthy through a balanced diet and looking after our bodies and we will be thinking about what it is to 'me in my world'.</p>	
<p>English</p> <p>In phonics we will be revisiting all the sounds taught across Reception and Year One and becoming more expert at using our robot arms and fingers to help us to sound words out.</p> <p>In handwriting we will be re-visiting handwriting patterns and ensuring that we can form all our letters correctly using lead ins and lead outs.</p> <p>In reading, we will be practising applying our phonic knowledge to new words and learning how to read ahead to see what makes sense if a word cant be sounded out. We will also be answering questions about our reading.</p> <p>In writing, we will be using the texts, Owl Babies and The Tin Forest as inspiration for our own writing. We will be writing descriptive sentences using extended noun phrases and will create our own stories and poetry. We will finish with stories inspired by Hephaestus, the God of fire.</p>	<p>Maths</p> <p>As mathematicians we will be learning how to form all of our numbers correctly and how to present our learning clearly in our books.</p> <p>We will be writing, reading and ordering numbers and learning our number bonds to 10, 20 and 100.</p> <p>We will be learning about place value and developing our understanding of tens and ones.</p> <p>We will also become more expert at counting in 2's, 5's and 10.s.</p>		