



The Horsell Village School NEWSLETTER

Vol .02



Welcome to the October Edition of The Horsell Village School Newsletter.

We have so much to celebrate with you already. The children have fully immersed themselves into their new learning and have settled well into the routines of everyday school life.

The children have been working hard on establishing their learning behaviours and modelling the behaviours associated with our characteristics of effective learners. This week we had some visiting Headteachers who described the children's learning behaviour as 'impeccable'. I know myself and the staff are feeling proud of how well they have settled and how motivated they are to learn.

All year groups are enjoying their new learning topics and the key texts on which their learning is based on.

You can find out about each year groups learning and the key skills and knowledge they will be learning this term by visiting the year group pages on the school website

<https://www.horsell-village.surrey.sch.uk/learning/>

Last Friday we celebrated 'Harvest Festival'.

The children came together in St Mary's church to explore the meaning of Harvest as well as how we can show kindness to others. We read poems and sang songs. Thank you so much for the generous donations received for Woking food bank. We will be taking the donations to the food bank on Wednesday 9th October- so should you wish to, you still have time to make donations. Your support at this time is greatly appreciated.



THANK
YOU

If you are able to volunteer in supporting us in delivering this wonderful donation to Woking Food Bank please contact the school office.



Diary Dates



- 14.10.2024 Snowy Owls Morning parent conferences
- 15.10.2024 Barn Owls Morning parent conferences
- 16.10.2024 Tawny Owls Morning parent conferences
- 17.10.2024 Flu Vaccinations
- 17.10.2024 Hedgehogs Morning parent conferences
- 18.10.2024 Squirrels Morning parent conferences
- 21.10.2024 Badgers Morning parent conferences
- 22.10.2024 Otters Morning parent conferences
- 23.10.2024 Rabbits Morning parent conferences
- 23.10.2024 Individual School Photographs
- 23.10.2024 Evening Parent Conferences 4pm-7pm
- 24.10.2024 Foxcubs Morning parent conferences
- 25.10.2024 Welly Walk & Autumn Day Parent Event
- 25.10.2024 Finish for Half Term 3.20 pm
- 04.11.2024 **INSET Day** - School closed
- 05.11.2024 **INSET Day** - School closed
- 06.11.2024 School re-opens

Contact: 01483714804 or email reception@horsell-village.surrey.sch.uk

Whole school priorities for 2024 to 2025

This year through responses from parent, staff and pupil surveys as well as end of year outcomes, development points identified by Ofsted and discussions with the Local Governors Committee, we have identified 3 key objectives. All objectives link to our 3 Year Strategic aims.

Objective 1- To use curriculum design and assessment procedures to further develop teaching and learning.

Objective 2 - To continue to improve reading and writing outcomes across the school.

Objective 3 - To develop coaching practice across the whole school to continue to develop teaching and learning.

Many of these objectives are a continuum of work from last year and our focus on helping children to 'Remember more, know more and do more'. We are excited for where we will be developing the school next and over the next few months we will explore each objective with you through our newsletters. In the meantime you can find a copy of our School Development plan on our school website.



Each KS1 class has just appointed their School Council representatives for the year. The School Council here at The Horsell Village Schools plays a crucial role in shaping elements of our whole school learning environment as well as aspects within the community. Last year the team worked closely together with the planners and developers for our new play equipment as well the Surrey County Council for ways in which to help look after our beautiful common.

Well done to the children named who have been selected by their class to be their class representative.

Snowy Owls	Omar & Poppy
Barn Owls	Zoe & Harry
Tawny Owls	George & Clemmie
Badgers	Cerys & Abdullah
Squirrels	Louis & Bethany
Hedgehogs	Holly & Eli

The School Council will be getting together for their first meeting in the next few weeks.



3 Year Strategic Aims

Aim 1

Create high achievement and success culture

Aim 2

Create an effective whole school community partnership culture

Aim 3

Create effective working conditions and developmental opportunities for all

Staff carpark.

Just a little reminder please only use the staff carpark for picking up children from after school club after 5.00 pm.

This is still a busy carpark with cars moving in and out- please keep children with you and be considerate of the close proximity of cars to each other when opening car doors to put children in and out.



Admissions 2025

For children born between **1st September 2020** and **31st August 2021**, parents / carers will need to apply for a school place between 4th November 2024 and 15th January 2025.

Please visit the school website for details on the school Admissions policy and procedures for 2025 to 2026.



Upcoming
Events
&
Curriculum news



You can apply online to Surrey County Council using the following link.

<https://www.surreycc.gov.uk/schools-and-learning/schools/admissions/primary-junior-and-infant>

We are running a number of Parent Tours and two evening Parent Tours where we will be joined by Mrs Wand- The Headteacher at Horsell Junior School to provide a little taster into our wonderful school. You can book a place on a tour by contacting the school office.

For children leaving **Year 2 in July 2025** they will need to also apply for a Junior School place. You can do this using the above link.

All applications for starting school and moving into Year 3 need to be made by 15th January 2025



Parent Conferences

Parent conferences are coming up soon. Thank you to everyone who has already booked an appointment to see their child's class teacher. Please do not worry if you haven't done this yet- you can still log on and book an appointment.

Attending your child's parent conference provides you with that 1:1 time with the class teacher to find out about how your child is doing in the development of their academic and personal and social development. We know life can be busy, so please if you need to book an alternative appointment with the class teacher let us know.

These meetings are important to us too and are crucial in working together to ensure the best for all our children.

For those unable to attend we will be following up- please don't be offended if we call or email you- we only want to support everyone.

PTA Events



CALENDAR OF EVENTS AUTUMN TERM 24/25

SEPT	OCT
GOOD AS NEW UNIFORM SALE SAT 14TH 10:00 - 11:30 HORSELL VILLAGE SCHOOL	CHRISTMAS CARDS MON 21 ST BOTH SCHOOLS
AGM WED 25TH 19:30 - 21:30 HORSELL VILLAGE SCHOOL	FAMILY FIREWORKS THU 24TH 17:30 - 19:00 HORSELL CRICKET GROUND
	PUMPKIN TRAIL MON 28TH OCT - SAT 9TH NOV THE HORSELL KITCHEN
NOV	DEC
BAGS2SCHOOL 8TH NOV BOTH SCHOOLS	CHRISTMAS FAIR SAT 7TH 12:00 - 15:00 HORSELL VILLAGE SCHOOL
MUFTI DAY FRI 22ND BOTH SCHOOLS	
MORE INFORMATION TO FOLLOW	

All our events rely on volunteers' participation.
Please contact your class reps or email
horsellschoolsppta@gmail.com to volunteer or to get involved

Back In July we wrote to the parents and carers of children in KS1 in regards to the new Dfe statutory guidance on working together to improve school attendance.

Our new attendance policy has been amended to reflect these current changes and will be available on our school website soon.

The policy applies to all children that attend The Horsell Village School, however criteria for possible fining will only apply to children of statutory school age. (Children over 5)



Attendance Matters

A few little reminders

- The school gates open at 8.35 am.
- The school doors open at 8.40 am and close at 8.50 am.
- Arrivals after 8.50 am will be marked as late. Please head round to the school office where you will be asked to sign your child in.
- School finishes at 3.20 pm. Late collection is monitored in the same way late morning drop offs are and may result in sanctions.
- Please report unplanned absences through the online form- which can be found on the school website www.horsell-village.surrey.sch.uk/parents/attendance
- Unplanned absences need to be reported by 9.00 am.
- Should no reason for absence be provided by 9.00 am the school will begin its first day calling protocols.
- Planned absences need to be requested for at least two weeks in advance by completing a leave of absence form. Planned absences will be considered by the Headteacher but will rarely be authorised.

Sanctions for unauthorised absences

Where any pupil we expect to attend school does not attend, or stops attending, without reason, the school will:

- Call the pupil's parent / carer on the morning of the first day of unexplained absence to ascertain the reason. If the school cannot reach any of the pupil's emergency contacts, the school will implement its first day calling protocols.
- Identify whether the absence is approved or not.
- Identify the correct attendance code to use and input it as soon as the reason for absence is ascertained – this will be no later than 5 working days after the session(s) for which the pupil was absent.
- Call the parent on each day that the absence continues without explanation, to make sure proper safeguarding action is taken where necessary. If absence continues, the school will consider involving an education welfare officer.
- Where appropriate, offer support to the pupil and/or their parents to improve attendance- this will include stage 1 letters- notice of improvement, stage 2 meetings and development of an attendance contract to improve attendance.
- Identify whether the pupil needs support from wider partners as quickly as possible.

Where support is not appropriate, not successful, or not engaged with, the school will consider issuing notification, a penalty notice or other legal intervention to Surrey County Council.

The Headteacher may give notice to Surrey County Council to issue a fine (known as a fixed-penalty notice) for unauthorised absence. The decision whether to issue a fine will take into account whether the national threshold has been met – namely 10 sessions of unauthorised absence in a rolling period of 10 school weeks – as well as other factors.

Before a fine is issued, you may receive a notice to improve to give you a chance to engage with support.

Let's work together to celebrate and encourage regular attendance.

Safeguarding

Keeping
Children
Safe

Here at The Horsell Village School, we are committed to safeguarding and promoting the welfare of children and young people. Safeguarding and keeping children safe is everybody's responsibility. In addition to this we have a named team of Designated Safeguarding Leads and Deputies who are the main point of contact.

If you have any concerns about the safety or welfare of a child please contact a member of the schools Designated Safeguarding team in the first instance through the school office.

In addition to this if you have concerns outside of school you can contact the Children's Single Point of Access on:

Phone: 03004709100- Monday to Friday, 9.00 am to 5.00 pm

Email: cspa@surreycc.gov.uk

Out of Hours Emergency Team: 01483 517898

You can find additional information regarding our safeguarding culture and processes on our school website as well as

<https://www.surreycc.gov.uk/children>

DSL Team



NSPCC

We all have a part to play in keeping children safe online.

Understanding online safety can be tricky.

The NSPCC have developed a range of guidelines and advice on how to keep the whole family safe.

On the NSPCC page you can find :

- Advice on how to talk to your children about online safety
- How to set up privacy settings
- Online safety guides for parents
- Resources for children with SEND

As technology continues to develop at a fast pace it is good to share and discuss not only the positives on the digital world but the importance of keeping each other safe.

<https://www.nspcc.org.uk/keeping-children-safe/online-safety/>

Maths

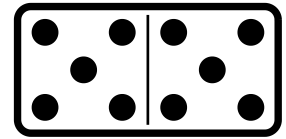
Maths

Here at The Horsell Village School we use White Rose Maths to support our learning. If you would like to help your child at home, you can download a White Rose Maths One-Minute Maths App to help your child's number sense and use this alongside Numbots (see below). Together, these will build number fluency and confidence. At the beginning of each year, Year 1 and 2 focus on place value – the value of each digit based on its position.

Year 1 have been counting on from any number and working out one more and one less.

Year 2 have been recognising tens and ones in two digit numbers as well as looking at the intervals between numbers.

Reception have started their Maths routine by counting, matching and sorting objects.



Some maths games can be found here:
https://www.bbc.co.uk/bitesize/subjects/_zjxhfg8_

Talking about Maths is really important for your child's mathematical development.

As simple as asking your child to count the number of fish fingers on their dinner plate. What if you have one more/one less? What if you have double or half of the number? What if we add your fish fingers to mine?

White Rose
EDUCATION



Reception children will get their log in details very soon!



We use a program called Numbots to help children develop a secure sense of number . You will find the log in details in your child's reading diary. We encourage them to use it little and often (eg. 3 minutes, 4/5 times a week).

At the end of each half term, certificates will be presented to those that have been accurate in their Numbots learning and those that have spent time engaging in this activity.

What's happening in Reception...

We continue to be proud of how the children have settled into school. Thank you for your continued support ensuring the children arrive on time.

We have been to our first Reflections (assembly) and the children showed how well they could join in our routines. We go every Friday for our Celebration Reflections.

We continue focusing on good listening skills and displaying our motto Kindness to yourself, Kindness to others and Kindness to the world. This week we are introducing two of our effective learner animals:

Slinky Linky Snake
Proud Peacock



Talk to your children at home about ways they can make links in their learning alongside how and why people feel proud.

Our PE lessons start from Monday 7th. Initially we will be visiting the hall, playing some games and learning how to use the equipment safely. Please make sure your children come to school in PE kits.

On Friday last week, we visited the Church for our Harvest Festival. Reception proudly stood and performed the poem "Chop Chop". See if your child can say it for you (with actions!) at home.

Reminders

Please may we ask that you stay with your child in the morning before the classroom doors open and encourage them not to play with the equipment that is set up for the day's learning.

Please help your children be independent in opening and closing their fruit pot and putting on and zipping up their coats.

Please name all jumpers/cardigans/coats/gloves/hats etc.
Thank you :)



Phonics



Here at The Horsell Village School we use the approach from 'Bug Club' to teach our phonics. Each lesson is split into 4 sections, - identifying sounds, blending, reading and writing.

The sounds we are looking at now are:
g o c ck k e u r h b

We will look at the tricky words:
and to the no go

Books will be change on a Tuesday and a Friday once parents have commented in the diary. We appreciate your support in guiding your child's reading development.

Dates for your diary

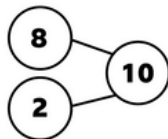
Parent Conferences:

- Otters: Tuesday 22nd October (am)
 - Rabbits: Wednesday 23rd October (am)
 - Foxcubs: Thursday 24th October (am)
- All – Wednesday 23rd October Evening Session (4-7pm)

What's happening in Year 1...

The children have thoroughly enjoyed the texts we have been reading for our 'Destination Outer Space' topic and have produced some wonderful writing. We have been continuing to embed our key writing skills this half term and the children have made good progress, particularly with their use of adjectives and remembering to leave a finger space between each word. Next week, we will begin looking at our final text, 'The Way Back Home' and will explore the senses, thinking about what the boy in the story might see, hear and feel. We will also be writing creatively about how we think the boy will get back home.

In Maths, the children will be moving onto exploring number fact families and we will be using the part-part-whole model to help us to write addition number sentences.



In History, we will be revisiting the three significant people we have been learning about: Neil Armstrong, Helen Sharman and Tim Peake and will plot key events on a timeline. In Science, we will be carrying out investigations looking at different materials and whether or not they are absorbent. A reminder that our VR Space workshop will be happening in school on Tuesday 15th October.

Phonics



This half term, we have been revisiting all of the Phase 3 Phonics sounds. After half term, we will be spending time consolidating our blending will practise reading **adjacent consonants** e.g.

nd to read the word **hand**

st to read the word **stop**

Spelling

There is a list of High Frequency Words and Common Exception Words in the centre of the Reading Record for your child to practise at home. Your child needs to be able to spell these words by the end of the year.



compare

hopeful

astronaut

absorbent

orbit

flexible

What's happening in Year 2...

Well done to all our Year Two children for how well they have settled back into school life and routines. We are very proud of how well they are developing their skills as role models for the younger learners in school.

October is the month of 'Master Makers' and we will be finding out about sculptures in our local environment; mapping where they are and comparing and contrasting what we can see in our locality with other areas.

In Science and D.T, We will be investigating different materials, including paper and developing our paper skills so that we can create paper sculptures of our own inspired by the story, 'The Tin Forest'.

In English we will be writing poems inspired by the story before moving on to our final story, Hephæstus. We will use the new story to help embed our knowledge and understanding of nouns, adjectives and verbs and will plan and write our own version of the story.

In Maths our learning will focus on addition and subtraction. We will practise and embed our number bond knowledge and investigate what happens when we add or subtract across a ten.

In Computing we will continue creating simple codes using command blocks and will be learning how to keep safe online in school and at home.



Phonics



The children will be working through the Phases in their Phonics groups:

Phase 3/4

Phase 5

Tricky Words

These are in the centre of the Reading Record for your child to practise at home.

absorbent

transparent

inspirational

opaque

delicate

flexible

forge

anvil

inferno