



The Horsell Village School NEWSLETTER

Vol .06



Welcome to January's edition of the school newsletter. In this month's edition you will find:

- Diary dates for the Spring term
- Details explaining future events
- Safeguarding updates
- Curriculum focus on History
- Year Group pages

We hope you all had a lovely break over the holidays. The children have returned excited to find out about their new learning topics.



In Reception the children will be learning about lots of different types of transport through their topic 'Are we there yet?'



In Year 1 the children will be exploring creatures of the deep through their topic 'Underwater Adventure'.



In Year 2 the children will be exploring the hidden wonders of the magic library.

You can find out more about your child's learning on the Year Group pages on the school website. Here you will find a curriculum map detailing what the key skills and knowledge are for each subject.

Happy New Year Everyone!

Diary Dates



- 10.01.2024 Snowy Owls & Barn Owls visit to The Lightbox- story telling workshop.
- 11.01.2024 Tawny Owls visit to The Lightbox- story telling workshop.
- 15.01.2024 Winter Day
- 18.01.2024 Tawny Owls Class Assembly 9.00 am – school hall
- 22.01.2024 Badgers Class visit to Horsell Common
- 23.01.2024 Hedgehogs Class visit to Horsell Common
- 24.01.2024 Squirrels Class visit to Horsell Common
- 25.01.2024 Squirrels Class Assembly 9.00 am – school hall
- 29.01.2024 Luna New Year Day
- 01.02.2024 Barn Owls Class Assembly 9.00 am – school hall
- 02.02.2024 NSPCC Number day- dress up
- 05.02.2024 Children's Mental Health Week
- 06.02.2024 Internet Safety Day
- 08.02.2024 Hedgehogs Class Assembly 9.00 am – school hall
- 09.02.2024 STEM Maths Workshops
Children's event
- 09.02.2024 Finish for Half Term
- 19.02.2024 **INSET Day**
- 20.02.2024 School re-opens

Class Assemblies

During the Spring Term, each class leads a class assembly. This provides an opportunity for the children to share the learning they are proud of in a number of different ways.

Each class assembly takes place in the school hall at 9.00am.

On the morning of your child's class assembly, please wait by the entrance door to the school hall.

Each assembly will last about 15 minutes with a 5 minute period afterwards to spend congratulating your child/children.

Thursday 18th January - Tawny Owls

Thursday 25th January - Squirrels

Thursday 1st February - Barn Owls

Thursday 8th February - Hedgehogs

Thursday 29th February - Snowy Owls

Thursday 7th March - Badgers

Thursday 14th March - Otters

Thursday 21st March - Foxcubs

Thursday 28th March - Rabbits



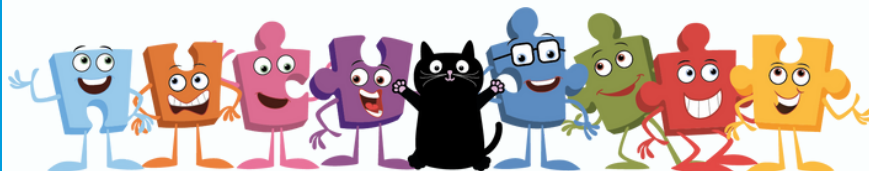
The value for this half term is :



in Reflections this half term we will be exploring the meaning of honesty and the feelings and emotions associated with being truthful and what could happen when we are not truthful.

We will be using a variety of different stories and tales as starting points for discussion.

At home, discuss with your child the importance of this value and perhaps share your own experiences of living this value out.



This half term our PSHE Jigsaw lessons and Good to be me afternoons will focus on:

DREAMS AND GOALS

We will be exploring and learning about:

- Our aspirations and how to achieve them.
- How to set small goals and how to manage our expectations of them.
- How to challenge ourselves and the emotions that can come when we find things tricky.
- How to work together effectively and understand that everyone has different viewpoints, ideas and opinions and how we can share these to develop our own ideas.
- Our own resilience and develop an emotional toolkit to support.
- Simple budgeting.

Upcoming Events & Community news

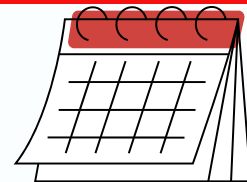


As previously mentioned on several newsletters please can we request that you park considerately of our local neighbours during drop off and pick up times. This includes not parking on the pavements or where there are double yellow lines.

Sadly, we have had reports of adults being verbally aggressive towards our neighbours when challenged in front of children and as a result we have had some upset children.

Please be considerate of others and those within your surroundings.

Term Dates 2024 to 2025



We can now share with you the calendar dates for 2024 to 2025. These have been worked out to provide continuity in dates for parents with children at both The Horsell Village School and Horsell Junior School as well dates relating to the SWAN Trust.

Autumn Term 2024

Monday 2nd September 2024 INSET DAY

Tuesday 3rd September 2024 INSET DAY

Start of term: Wednesday 4th September 2024

Half term: 28th October to 1st November 2024

Monday 4th November 2024 INSET DAY

Tuesday 5th November 2024 INSET Day

End of term: Friday 20th December

Spring Term 2025

Start of term: Monday 6th January 2025

Half term: 17th February to 21st February 2025

End of term: Friday 4th April

Summer Term 2025

Start of term: Tuesday 22nd April 2025

Friday 23rd May 2025 INSET DAY

Half term: 26th May to 30th May 2025

End of term: Tuesday 22nd July 2025

Safeguarding

Here at The Horsell Village School we are committed to safeguarding and promoting the welfare of children and young people. Safeguarding and keeping children safe is everybody's responsibility. In addition to this we have a named team of Designated Safeguarding Leads and Deputies who are the main point of contact.

If you have any concerns about the safety or welfare of a child please contact a member of the school's Designated Safeguarding team in the first instance through the school office.

In addition to this, if you have concerns outside of school you can contact the Children's Single Point of Access on:

Phone: 03004709100- Monday to Friday, 9.00 am to 5.00 pm

Email: cspa@surreycc.gov.uk

Out of Hours Emergency Team: 01483 517898

You can find additional information regarding our safeguarding culture and processes on our school website as well as

<https://www.surreycc.gov.uk/children>



Mrs Sharkey DSL



Mrs Reeve
Deputy DSL



Miss Cadey
Deputy DSL

What's happening in Reception...

Welcome back! We hope you enjoyed a restful break. The children have returned to school with lots of stories about what they did over Christmas and are displaying excellent learning behaviours. Well done!

We have started our new topic "Are we there yet?" with great enthusiasm. So far, we have looked at aeroplanes. We have explored where Emma Jane has been on her journey by reading Emma Jane's Aeroplane. We found some of these cities on a map. All the Reception team are very proud of how motivated the children are at recording their ideas in words and sentences. We can see the phonics we have learnt being applied. We will continue learning diagraphs now, please practise these at home too.

In Maths we are continuing our learning on subitising, counting and composition of number. We will be representing quantities and matching these with numerals.

We will be singing lots of different songs and learning some new poems. Some of these you may see in our class assembly! (see page 2)

In our Understanding the World learning, we will consider special places and how it feels to belong to them. We will discuss places of worship and how they are special to people. Also, we will find out about Amelia Earhart and Garret Morgan and how transport has changed over time.

In PSHE, we are beginning our new topic "Dreams and Goals" thinking about how to stay motivated when doing something challenging and how we can set a goal and work towards it.

Our PE sessions will focus on balancing - static and dynamic. We will also use our gross motor skills during our outside learning and our small motor skills paying specific attention to our pencil grip.



Phonics

The sounds we are looking at now are:

ai ee igh oa oo (food) oo (look)
ar or ur oi ow

We will look at the tricky words:

they we are you all was

Books are changed on a Tuesday and a Friday once parents/carers have commented in the diary. We appreciate your support in guiding your child's reading development.

Reminders

You can use ActiveLearn online at home to read a variety of books. Please see your class teacher if you can't find your login.

Please may we ask that you stay with your child in the morning before the classroom doors open and encourage them (and younger siblings) not to play with the equipment that is set up for the day's learning.



transport
journey
visit
adventure
country
vehicle



different
empty
first
front
hard
heavy
large
last

What's happening in Year 1...

We have started the year, diving straight into our new topic, 'Underwater Adventure'. We will be beginning with the text, 'The Storm Whale' and will explore fiction writing looking at character and setting description as well as the story's main events, thinking about what might happen next. We will then use the text 'Somebody Swallowed Stanley' to inspire our non-fiction writing, exploring the issue of pollution. Our Geography learning will be around revisiting the five oceans and locating them on a map of the world.

In Maths, we will be focusing on addition, subtraction and place-value within 20, including number bonds and doubles.

Our Art will be inspired by the work of Sue Coccia as we zoom in on a variety of sea creatures.

In Computing, we will be learning all about the importance of following a set of instructions as we learn all about what a computer algorithm is.

Our PE this half term is gymnastics and the children will be developing their use of balance and coordination.

In PSHE, we will be focusing on goals and dreams and how we can set a goal, work towards it and experience success.



Phonics



The children will be working through the Phases in their Phonics groups:

- Phase 3
- Phase 4
- Phase 5

Spelling

There is a list of High Frequency Words and Common Exception Words in the centre of the Reading Record for your child to practise at home. Your child needs to be able to spell these words by the end of the year.

ocean

spill

beneath

impact

local

deep

climate

pollution

What's happening in Year 2...

On the very first day back in school we had a mysterious box delivered to our classroom. It appears to have come from Chile from the Enthralling, Enchanting Emporium of Mystical Magical Creatures. The box had lots of warning labels and we had to write a letter to Mrs Sharkey to check that she would allow us to open it. We followed the safety instructions and carefully opened our box and inside was an amazing egg. We have been thinking what magical creature might hatch from the egg. We have been enjoying *The Egg* by M P Robertson and also begun to read his *Dragon Care* book. We are learning to write instructions about looking after the egg and the creature inside the egg.

In Maths we have been learning about money, identifying coins and notes and using them to make amounts. In History we are exploring the development of books over time. We have begun by exploring cave painting.



secluded

roam

rumble

emerald

tendrils

venomous

mythical

fearsome

fantasy

absorbed

wealthy

reflected

compass

fractious

directions

Phonics



The children will be working through the Phases in their Phonics groups:

Phase 3/4

Phase 5 alternatives

Tricky Words

cloth clothes, pretty
pass grass, grass class
old gold cold
could, should would,
couldn't shouldn't, wouldn't
beautiful wonderful colourful