



The Horsell Village School NEWSLETTER

Hello

April & May

Welcome to the start of the Summer Term and to April & May's newsletter.

The Summer Term is always a fun and exciting one with lots planned to enhance and enrich our children's learning experiences. Please continue reading to see the full list of dates and times for the events we have planned this term.

Last month great learning experiences were had during our Book Week and Science Week. Thank you to everyone who joined us for the events. Read on further to see pictures from the weeks.



A big thank you to Sam and Simon at 'Sam Shoots Life' for taking some amazing photographs. Sam and Simon have been working with the school over the last two years to capture life here at Horsell. Pictures you see throughout

school and on the school website have been snapped by Sam and Simon. We have a very exciting project relating to a google tour of the school in the pipeline- so watch this space.

This week marks the beginning of new learning topics for our children as well as opportunities to revisit and build upon previous skills and knowledge learnt so far throughout the year.



In Reception the children will be exploring the creatures at the bottom of the garden through their topic 'The Great Minibeast Adventure.'



In Year 1 the children will be developing their historical enquiry through their topic 'Knights and Castles.'



In Year 2 the children will be exploring the mythical world of story writing through their topic 'The Magic Library.'

You can find out more by visiting the Year Group pages on the school website.



Diary Dates April & May 2026

13.04.2026	School re-opens for Summer Term
16.04.2026	Parent Volunteer Meeting 9.00 am Hive
22.04.2026	Parent Volunteer Meeting 9.00 am Hive
28.04.2026	Parent Volunteer Meeting 9.00 am Hive
30.04.2026	Barn Owls & Snowy Owls visit to the Lightbox. 9.00- 11.30 am
30.04.2026	Tawny Owls visit to the Lightbox 1.00 to 3.00 pm
01.05.2026	Yr 1 visit to Windsor Castle
04.05.2026	Bank Holiday- School is closed
12.05.2026	Jamie Knight Freestyle football Workshops- all yr groups
14.05.2026	Parent Volunteer Meeting 9.00 am Hive
18.05.2026	Yr R visit to Painshill Park
22.05.2026	Proms in the playground 2.00 pm- family event
25.05.2026 to 05.06.2026	Half Term
08.06.2026	School re-opens



Please see overleaf for dates for the whole Summer Term

Summer Term Dates

Below are the dates for the Summer Term. These may be subject to change.

Should you have a child starting Reception in September 2026 additional information regarding transition visits will be sent separately.

Summer Term
dates

Thursday 16 th April 2026	9.00 am	Parent Volunteer meeting (Hive)
Wednesday 22 nd April 2026	9.00 am	Parent Volunteer meeting (Hive)
Tuesday 28 th April 2026	9.00 am	Parent Volunteer meeting (Hive)
Thursday 30 th April 2026	9.00 am to 11.30 am	Barn Owls & Snowy Owls visit to the Lightbox- story telling workshop
	1.00 pm to 3.00 pm	Tawny Owls visit to the Lightbox- story telling workshop
Friday 1 st May 2026	All Day	Yr 1 visit to Windsor Castle
Monday 4th May 2026	All Day	Bank Holiday- School is closed
Tuesday 12 th May 2026	All Day	Free style Football workshop with Jamie Knight (All yr groups)
Thursday 14 th May 2026	9.00 am	Parent Volunteer meeting (Hive)
Monday 18 th May 2026	All Day	Yr R visit to Painshill Park
Friday 22 nd May 2026	2.00 pm	Proms in the Playground Musical Event Parent / carer event
Monday 25th May 2026 to Friday 5th June 2026	2 wks	Half Term
Monday 8 th June 2026	8.50 am	School re-opens
Thursday 11 th June 2026	10.00 am	School Council visit to Squires Garden Centre
Tuesday 16 th June 2026	All Day	National Geographical Fieldwork Day
Wednesday 17 th June 2026	9.00 am	Parent Volunteer meeting (Hive)
Thursday 18 th June 2026	All Day	Class Photograph Day
	7.00 pm	EYFS 2026 to 2027 Parent information evening – School Hall
Friday 19 th June 2026	All Day	Art & History Day
		PTA Mufti Day (Summer Fair collection day)
Thursday 25 th June 2026	All Day	Sports Day
Monday 29 th June 2026	All Day	Yr 2 Visit
Tuesday 30 th June 2026	All Day	Reserve Sports day
Wednesday 1 st July 2026	9.00 am	Parent Volunteer meeting (Hive)
Saturday 4th July	12.00 noon to 3.00 pm	Horsell PTA Summer Fair Located at Horsell Junior School
Wednesday 8 th July 2026	Am	Transition Morning for all Yr Groups Annual Reports to parents / carers
Monday 13 th July 2026	4.00 pm to 7.00 pm	HVS Celebration of Learning
Friday 17 th July 2026	9.00 am	'Thank you' Parent volunteers celebration Reflections
	5.00 pm to 6.30 pm	Yr 2 Leavers Prom (School Hall)
Monday 20 th July 2026	9.00 am	Yr 2 Leavers Assembly
Wednesday 21st July 2026	1.15 pm	Last Day of term- 1.15 pm finish

Dates may be subject to change. Please keep an eye out for additional information on key events as we move through the Summer Term.



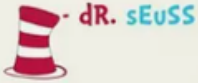
Book Week

2026

"The more you read
the more things you know.
The more that you learn
the more places you'll go."
-Dr. Seuss



You can find
magic
wherever you look.
Sit back & relax,
all you need
is a book.



A big thank you to Mrs Shaw our English lead and Mrs Sharkey for organising such a wonderful week.
Great fun was had by all.
Another big thank you to our 'secret readers'. The excitement from the children each day to see who was coming was just lovely to see.



School Values

The value for this half term is:

Co-operation

The children will be learning lots of different strategies to support co-operation as well as exploring emotional responses that can come with co-operating and strategies to support in the management of these.

Our Jigsaw unit for PSHE this half term is

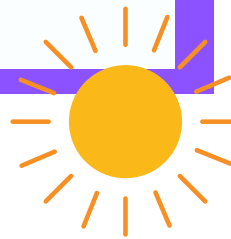
Relationships



During this unit the children will be exploring:

- The family unit and their understanding that there are lots of different types of families
- What being a good friend means and looks like.
- How to recognise good qualities in themselves as a person and as a friend.

Summer Uniform



As we begin to head into the Summer Term and hopefully some warmer weather, we would just like to remind you of the summer uniform

Should the children wish to, they are more than welcome to wear a green gingham dress or grey shorts in addition to our normal uniform.

Please make sure all items of clothing are clearly labelled and that PE kits are in school every day of the week.

Please also make sure your child has access to

- A named sun hat or cap
- A named water bottle



Sun cream should be applied at home before they come to school. You may wish to order a Horsell Village hat or legionnaires hat from the Mapac website

<https://www.mapac.com/education/parents/uniform/thehorsellvillage/geschoolgu214qq>



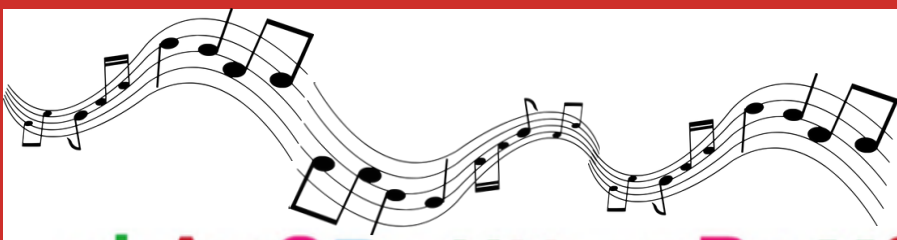
Science Week

During March we celebrated National Science week. The children took part in our gardening workshops- exploring plant life and settling the seeds. I am sure you join me in saying the hanging baskets and baskets at the front of the school look lovely. The children are excited to see the first signs of growth.

Each class also took part in a number of different science experiments. These supported the children in developing their observational and scientific thinking skills.

A big thank you to Miss Bashir our Science lead in organising such a great week.





PLAYGROUND PROMS

We will be ending this half term with our annual 'Proms in the Playground' Do come along and join us for the fun.

Each class will be performing one of their favourite songs mixed in with a few whole school classics.

- Gates will open at 1.45 pm
- Singing will begin at 2.00 pm
- Please bring a blanket to sit on.
- May we request that should you need to bring a chair please sit towards the back of the audience area to ensure all can see.
- Please try and limit attendance to two adults per family as space may be limited.
- We will be based at the far end of the playground in front of the play equipment.
- Please make sure you sit and remain behind the sectioned area at all times.
- Unfortunately we will not be able to offer direct access to adult toilets. Should you need to use the facilities please head round to the front entrance of the school and one of the office staff will be able to assist you.

We look forward to seeing you.

Should the weather not be on our side we will postpone as this is an outside event.



Proms in the
Playground

**EARTH DAY
ANIMAL ADOPTION
& MUFTI**
TUESDAY 21ST APRIL 2026
IN BOTHS SCHOOLS

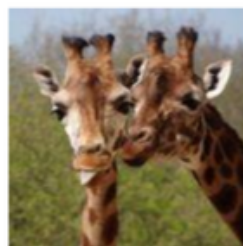
Children may wear blue, green, or earthy colours. Suggested donation: £2.
Two animals chosen by the children will be adopted at Marwell Zoo.
No football kit allowed

The poster features illustrations of a raccoon, a rhinoceros, a zebra, a penguin, a giraffe, and a tiger in a jungle setting with a waterfall. There are PTA logos in the top corners.

Earth Day 2026

We will be celebrating National Earth Day on Tuesday 21st April. The PTA would like to invite the children to come to school dressed in blue, green or earthy colours to help celebrate the beauty of the natural world.

The PTA will be asking the children to vote for an animal they would like to adopt at Marwell Zoo.



Giraffes



Humboldt penguins



White rhinos

Who will you choose?

Safeguarding

Here at The Horsell Village School we are committed to safeguarding and promoting the welfare of children and young people. Safeguarding and keeping children safe is everybody's responsibility. In addition to this we have a named team of Designated Safeguarding Leads and Deputies who are the main point of contact.



If you have any concerns about the safety or welfare of a child please contact a member of the school's Designated Safeguarding team in the first instance through the school office.

In addition to this, if you have concerns outside of school you can contact the Children's Single Point of Access on:

Phone: 03004709100- Monday to Friday, 9.00 am to 5.00 pm

Email: cspa@surreycc.gov.uk

Out of Hours Emergency Team: 01483 517898

You can find additional information regarding our safeguarding culture and processes on our school website as well as

<https://www.surreycc.gov.uk/children>



NHS Surrey and Borders Partnership NHS Foundation Trust
Mindworks Surrey
The children and young people's emotional wellbeing and mental health service
BARNARDOS Changing childhoods. Changing lives.
Surrey Positive Parenting | Celebrating and Inspiring Children Who Do It Differently | Out of Hours ADHD Helpline | ADHD Awareness Training

Barnardo's Surrey Neurodevelopmental Services

Are you a parent or carer in Surrey of a young person who presents with ADHD behaviours?
No diagnosis required to receive support

Our helpline is here to support you, no referral needed.

0300 222 5755
Free to call, press option 4
5pm-11pm 365 days

Our trained helpline practitioners are able to support with a variety of concerns.

- Sleep Concerns
- Diet Concerns
- Friendships and Bullying
- Dopamine Seeking Behaviours
- Routines
- School Anxiety
- Screen-time Limits
- Connections with Family or Siblings
- Risky Behaviours

Stronger together

Our Mindworks Surrey service is created and delivered by Surrey's most experienced people and organisations, working together.

As a school we work closely with Surrey Mindworks to provide support to our whole school community. From children to staff to parents, Surrey Mindworks has a variety of resources, support groups and networks that all can access.

Support is available 365 days a year. You can access support and advice using the free to call help line or visit <https://www.mindworks-surrey.org/>



What's happening in Reception..

We are starting our new topic "The Great Minibeast Adventure" with Superworm and they will be describing Superworm and the Wizard Lizard. We are then moving on to find out facts about worms using the text "Yucky Worms" before continuing to explore other minibeasts through stories.

We will use the sounds we have learnt in phonics to write facts about different minibeasts and write sentences about the characters in our stories. We will be Persevering Parrots by using finger spaces between words. Our phonics lessons will revise sounds we have learnt in order to build fluency when we read as well as building the bank of words we can read on sight.

In Maths we will be counting to 20 and beyond to develop our accuracy as well as subitising some double patterns. We will continue our learning about the composition of numbers to 10 and compare two sets of objects.

In our Understanding the World learning, we will find out about David Attenborough and why he is important. We will also find out about artefacts that are important to different Religions. We continue to explore the natural world around us, making sure that we return any minibeasts we find back to their habitat.

The focus of our PE sessions will be Fundamentals. We will also use our gross motor skills during our outside learning and our small motor skills paying specific attention to our pencil grip and letter formation.

We will be focusing on friendships in PSHE and thinking about what we do if we fall out with our friends and how we can be a great friend.



Phonics

The children will be working through Phases 3-4 in their Phonics groups.

Please spend time reflecting on the sounds in your child's Phonics reading book they take home on Tuesdays and Fridays.

To help with fluency, please help your child learn the tricky words discussed at recent parents meetings. Please see your class teacher if you are unsure.

We appreciate your support in helping us to guide your child's reading development as you continue reading (and writing in the diary) with your child.

Thank you!

Reminders

Forest School:

Foxcubs class have their last Forest School on Friday 17th April.

Otters class start Forest School Friday 24th April - please check emails for exact dates and make sure children are dressed appropriately.

minibeast

arachnids

insects

chrysalis

environment



tall
through
near
between
next to
side
front
back
all
most
some
less

What's happening in Year 1...

We are delighted to welcome the children back for the Summer Term and look forward to an exciting half term of learning ahead. Our new topic, Knights and Castles, will provide a rich and engaging theme that links learning across the curriculum.

Through History, the children will explore how castles have changed over time and learn about significant people connected to castle life, both in the past and more recently. This learning will be supported in Science, where the children will revisit materials and explore their suitability for different purposes, linking this to how and why certain materials were used in castle construction.

In English, the children will enjoy a range of fiction and non-fiction texts that bring medieval castle life to life. The non-fiction books *The Castle the King Built* and *In the Castle* will help the children learn about daily life in a castle, including the roles people had and what it meant to be a knight. Our fiction text, *The Very Last Castle*, will provide inspiration for the children as they learn to plan, structure and write a short creative story of their own.

In Mathematics, we will focus on securing the 2, 5 and 10 times tables, supporting the children's understanding of multiplication and division. We will then build on this knowledge by learning about fractions, with a particular focus on finding halves and quarters.

Our creative learning continues in Art, where the children will explore printing. They will learn about different printing techniques and processes before designing and creating their own castle-themed print.

In RE, the children will be learning about Judaism, with a focus on how Jewish families celebrate Shabbat. In PSHE, our learning will centre on relationships, helping the children to understand friendships and family relationships and how to build positive connections with others.

Our school value this half term is cooperation, and this will be woven through all areas of learning as children are encouraged to work together, support one another and develop teamwork skills.

We are looking forward to a fun, engaging and productive half term and thank you, as always, for your continued support.



castle

knight

motte

bailey

guard

monarch

estimate

portcullis

battle

quantity

program

algorithm

genre

Phonics



This half term, the children will be preparing for the Phonics Screener which will take place after the May half term. Please continue to read with your child each day so that they can consolidate their phonics learning.

What's happening in Year 2...

Welcome back everyone!

Something strange has happened in our Year Two classrooms over the holidays..... portals have appeared that lead to The Whispering Pages Library. So far, vines have grown around and, if we listen carefully, we can hear the voice of what we think is the librarian. Maybe this has appeared because of our new topic, The Magic Library? We shall wait and see what happens next!

In English we will be reading the story, The Egg and learning all about story organisation and character and setting descriptions.

In Maths, we will be working on fractions; learning about equal parts, halves and quarters.

In Science, we will be learning about what animals need to survive and investigating food chains.

In Geography, we will be learning all about the United Kingdom, the countries that make up the UK and their capital cities.

In Art, our learning is all about dragons! We will learn how to draw dragon eggs and dragon eyes and scales.

In RE, our learning about Islam continues and we will be looking into questions including: Who is Allah and how do Muslims worship him? I wonder what Muslims say Allah is like? How do some Muslims get ready to talk to Allah?

Our school value this term is cooperation and this learning will be integral to all our learning as well as our PSHE and Good to Be Me afternoons.

On Thursday the 30th April, we will be visiting the Lightbox for storytelling workshops.



magical

enchanted

secluded

room

offspring

venomous

mythical

fantasy

shoreline

Phonics

The children will be working through the Phases in their Phonics groups:

Phase 6, Phase 5,

Phase 5 alternatives and spelling rules

Tricky Words

There is a list of High Frequency Words and Common Exception Words in the centre of the Reading Record for your child to practise at home. Your child needs to be able to spell these words by the end of the year.

