

PE

- I can perform basic gymnastic actions like traveling, rolling and jumping.
- I can manage the space safely, showing good awareness of each other, mats and apparatus.
- I can link & repeat basic gymnastic actions.

core
real PE

RE

- I can talk about how Jewish people celebrate Shabbat.
- I can talk about similarities and differences.
- I can say why Shabbat is seen as a gift to Jewish people.

Science

- I can name the object and the material it is made from.
- I can describe properties of everyday materials.
- I can compare and groups everyday materials.
- I can perform simple tests to explore questions.
- I can begin to record my observations.

English

- I can spell Common Exception Words.
- I can write words using the prefix un-
- I can re-read what I have written to check that it makes sense.
- I can use a range of conjunctions.
- I can sequence sentences to form short narratives.



Computing

- I understand that an algorithm is a set of instructions in the correct order.
- I can predict the behaviour of simple programs.
- I can work out what is wrong with a simple algorithm when the steps are out of order.
- I can fix errors in a simple code.
- I can write my own simple algorithm.

Knights and Castles



Art

- I can experiment using clay.
- I explore clay and create simple joins.
- I can use tools to make different marks.
- I can compare and contrast the work artists.
- I can use key vocabulary including shape and form.



Music

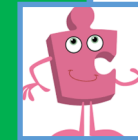
- I can name and use a range of percussion instruments.
- I can identify instruments by sound alone.
- I can begin to play simple rhythms on percussion.

History

- I can use the words, now, then, a long time ago, before I was born.
- I can compare photographs from now and then.
- I can talk about significant people and places.
- I can put events in chronological order.
- I can use books, photographs and pictures to find out about the past.

PSHE

- I can identify the members of my family and understand that there are lots of different types of families.
- I can identify what being a good friend means to me.
- I know appropriate ways of physical contact to greet my friends and know which ways I prefer.
- I know who can help me in my school community.
- I can tell you why I appreciate someone who is special to me.



Maths

- I can make equal groups
- I can count in 2s, 5s and 10s
- I can use forwards, backwards, above and below
- I can recognise and find a half
- I can recognise and find a quarter