

Music

- I can listen to songs and talk about when the melody rises and falls in pitch.
- I can understand how pulse, rhythm and pitch work together and are sprinkled through songs/music.
- I can talk about how songs/music tell stories.
- I can name and use a range of percussion instruments – tambour, claves, Indian bells and shakers.
- I can perform simple song rhythms.

PE (Team Games)

- I know how to copy and repeat simple skills.
- I know how to move fluently, changing direction and speed easily and avoiding collisions.
- I can throw and catch a ball with a partner.
- I can show control and accuracy with the actions for rolling, underarm throwing, striking and kicking a ball.

Science

- I can explore the natural world around me.
- I understand some important processes and changes in the natural world around me.
- I understand the effect of changing seasons on the natural world around me.
- I can make observations and draw pictures of plants.

English

- I can spell the days of the week
- I can spell words containing each of the 40+ phonemes.
- I can sequence sentences to form short narratives.
- I can use plural noun suffixes adding -s or -es
- I know that suffixes can be added to a verb e.g. help - helping - helped - helper



Art

- I can use 2 different grades of pencil shade to show different tones and texture.
- I can explore the use of line, shape and colour to suggest, shape, volume and texture.
- I can mix colours and know appropriate vocabulary: paint, painting, shade, hue, primary colours, palette.

The Secret Garden



Geography

- I can use a world map to identify the UK and its countries.
- I can name and locate the 4 countries of the United Kingdom and their capital cities.
- I know what happens in different seasons and how weather changes on a daily basis.

DI

- I can generate ideas by drawing on my own experiences.
- I know how to use simple design criteria to help develop my ideas.
- I know how to select appropriate tools and equipment for the purpose.
- With help, I can measure, mark out, cut and shape a range of materials.

RE

- I can ask relevant questions and, with help, answer questions.
- I can reflect on my feelings, relationships and experiences.
- I can consider the thoughts, feelings and experiences of others.
- I can recall features of religious, spiritual and moral stories.

PSHE

- I am starting to understand the life cycles of animals and humans.
- I can tell you some things about me that have changed and some things about me that have stayed the same.
- I can tell you how my body has changed since I was a baby.
- I can identify the parts of the body that make boys different to girls and can use the correct names for these.

Computing

- I can predict the behaviour of simple programs.
- I know that information can be created, stored and organised on different devices.
- I can select and use technology for a particular purpose.
- I can recognise how actions on the internet can affect others.

Maths

- I can recognise and know the value of different coins and notes.
- I can describe position, direction and movement, including whole, half, quarter and three-quarter turns.
- I can recognise, find and name a quarter as one of four equal parts of an object, shape or quantity.
- I can tell the time to the hour and half past the hour.
- I can halve numbers within 20.