



# Welcome



Year 1 Parents Induction Meeting

2024

Kindness to yourself

Kindness to others

Kindness to the world

# The Vision for our School



- That our children will be happy, secure and confident individuals who ask questions, challenge thinking and are motivated to learn. We will see active and engaged learners, experiencing a first-class education with a high achievement culture. Having **Enquiry and Investigation** and **The Arts** at the heart of the curriculum, we ensure that the children have constant opportunities to investigate and apply their knowledge, take risks and responding positively to challenge.
- Quality teaching and provision will ensure that all children are inspired, engaged and motivated through purposeful learning and equipped with the skills to continue as life-long learners.
- We have a 'can do' philosophy with adults and children, the cup is always half full not half empty. As adults we model this through everything we do, what we say and the way we act.

Kindness to yourself

Kindness to others

Kindness to the world

# Curriculum Intent

At The Horsell Village School our curriculum is designed to...

- To develop each child so that they leave here secure in their understanding of themselves as learners and as confident individuals.
- Developing a growth mindset in all aspects of life.
- To develop a sense of belonging for each child in their community, developing strong relationships, celebrating diversity and encouraging respect.
- To develop aspirational ambitions for themselves.
- To take risks in their learning and respond positively to challenge.
- To develop skills for lifelong learning.
- To support in the development for children to be emotionally resilient, robust learners in a world that is constantly changing and to be able to survive in that world.
- To provide children with a wide range of first hands experiences supporting children to make meaningful links in their learning.
- For Arts, Enquiry and Investigation to be the starting point for all learning. Building on what the children already know and what they would like to find out.



*Kindness to yourself. Kindness to others. Kindness to the world*



Kindness to yourself

Kindness to others

Kindness to the world

# School Values



Our values are as follows:



- **Respect-** Respect self, fellow pupils, teachers and other adults. Respect their own and others property. Respect the right that everyone can have their own thoughts, values and opinions.
- **Honesty-** Be truthful to ourselves and others.
- **Co-operation** – collaborate with our peers to gain the most from our learning, to learn from each other and utilising everyone's skills.
- **Appreciation-**to learn to build positive relationships with others by developing effective communication, trust and to understand the worth, quality and importance of something or someone.
- **Responsibility** - To develop a sense of community, knowing that actions have an impact on them and others.

Kindness to yourself

Kindness to others

Kindness to the world

# Independence

## The move from EYFS to KS1



Our focus in Year 1 is to develop independence by letting pupils take responsibility for themselves and their learning.

You can support this by encouraging them to take responsibility for their own belongings and know what they need to bring into school every day.

Kindness to yourself

Kindness to others

Kindness to the world



# Uniform Expectations



We strive to encourage the children to be as proud of the school community as we are.

To support this, we expect the children to come to school fully equipped for a day of learning.

Please make sure that they are wearing the correct uniform and that everything is clearly labelled.

Children are expected to bring their book bag to school every day with them.

On occasions there are perfectly valid reasons for why your child may not come to school in the correct uniform, please inform us, however if this continues you will receive a letter from the class teacher, followed by Mrs Reeve or Mrs Sharkey.

Kindness to yourself

Kindness to others

Kindness to the world



# Things to Remember

-A waterproof must be in school every day regardless of the weather and a coat for winter months (hats/gloves for winter and sunhats and sun cream for spring/summer).

PE days:

Hedgehogs - Tuesday and Thursday

Badgers - Monday and Tuesday

Squirrels - Tuesday and Wednesday

-Fruit, filled water bottle every day.

-Reading book and Reading Record

Kindness to yourself

Kindness to others

Kindness to the world

## The Learning Tree



The learning tree is based around behaviours for learning as well as supporting children to identify when they are ready to learn.

Alongside the learning tree we teach the children a range of self-regulation skills which enables them to be emotionally ready to learn.

- Children start the day off the tree and place their leaf on the 'Ready to learn' branch when they identify themselves as emotionally ready to learn.
- Individual support is provided and tailored to each child throughout the day if children identify themselves as not ready to learn.
- Make a change branch is a discussion point for behaviours that are not appropriate. At this stage adults use emotion coaching to identify the issue and provide structured support to enable the child the time to self regulate and return to ready to learn. Children can self-select to move their leaf should they choose to do so.
- Horsell- Superstar. We celebrate through identifying moments related to our characteristics of an effective learner. These may be different and are individualised to each child.
- Horsell Hero. Each day we celebrate an individuals learning journey.



Kindness to yourself

Kindness to others

Kindness to the world





8.40 – 9.00	Reading / morning activities
9.00 - 9.15	Reflections
9.15 – 9.35	Phonics
9.35 -10.30	Maths or English: outside/inside sessions
10.30 – 10.45	Fruit and milk time
10.45 – 11.40	Maths or English: outside/inside sessions
11.40 – 12.00	Guided Reading
12.00 – 13.00	Lunch
13.00 – 13.20	Handwriting
13.20 – 14.50	Foundation subjects
14.50 - 3.00	Maths Mastery
3.00 - 3.20	Tidy up and story time

## A typical day in Year 1

Kindness to yourself

Kindness to others

Kindness to the world

## Reading in school



Reading skills are taught daily.

- All children will read in school at least once a week.
- A reading session includes:
  - word reading and definitions of new vocabulary.
  - prediction skills based on the child's knowledge of the text.
  - comprehension including inference.



## Reading at home

- Try and read for **10-15 minutes daily**- keep it fun.
- Reading Records to be in school every day.
- **Please sign and / or comment in your child's reading record each time you read.** Please refer to our parents' guide to support.
- Try and encourage your child to read a variety of different texts / genres
- Keeping reading to your child- explore new vocabulary together and model intonation.
- Please ensure reading books are in school, available to change on a Tuesday and a Friday should they need to.
- Teachers will benchmark the children termly or when they feel they are ready to move up a book band. Teachers will record this in the Reading Record when this has been completed.
- The targets on the back of the Reading Record are designed to guide you in supporting your child's reading at home.

**Please make sure books are returned to school in the condition they come home.  
Damaged Books and lost books will be charged at £5.00 each**

Kindness to yourself

Kindness to others

Kindness to the world



# Phonics

Phonics has started in school already and is practised daily. There is a key word list on the website of all the key words we will be covering in Year One.

These can be used for word finding when reading and for spelling practice at home.

There is a list of phonics sounds in the Reading Record. When we practise the Phonics Screening, we will use this to show which sounds the children need to work on.

Phonics Screening is in June.

# How can I help my child?



Play lots of sound and listening games with your child.

Read as much as possible to and with your child.

Encourage and praise – get them to have a ‘good guess’.

If your child is struggling to decode a word, help them by encouraging them to say each sound in the word from left to right.

Blend the sounds by pointing to each one, e.g. /c/ in cat, /p/ in pat, /ng/ in sing, /ee/ in been. Next move your finger under the whole word as you say it.

Encourage your child to use robot arms to help them blend.

Discuss the meaning of words if your child does not know what they have read.

Maths games e.g. Numbots

Kindness to yourself

Kindness to others

Kindness to the world



# Maths

- We base our maths learning on a teaching and learning approach called Maths Mastery.
- Maths Mastery aims to develop a deep understanding of maths, so rather than memorising facts the children can apply their mathematical knowledge effectively in a range of problem-solving scenarios.
- We record our maths in a variety of different ways: in books, on whiteboards and through photographic evidence.
- Numbots logins will be available during this term. These will be stuck into their Reading Records.
- We recommend the White Rose 1 minute maths app.

Kindness to yourself

Kindness to others

Kindness to the world



Autumn 1: Destination Outer Space  
VR Workshop

Autumn 2: Fill up Fuel up

Spring 1: Under Water Adventure

Spring 2: Carnival of the Animals  
Marwell Zoo

Summer 1: Secret Garden

Summer 2: Knights and Castles  
Windsor Castle



# Communication



- Email school office for day-to-day messages
- Email school office to arrange a meeting with the class teacher for class-based concerns.  
Please meet with the class teacher in the first instance, before arranging a meeting with the Year Group leader and then Mrs Reeve.
- Class Reps
- Newsletters
- Emails
- Website
- Class 'Whats App'  
Please ensure communication through Whats App is respectful and courteous at all times.

# Attendance



School Gates Open at 8.35 am

Doors Close at 8.50 am

School Gates open at 3.10 pm

School finishes at 3.20 pm

If children arrive after the doors have closed at 8.50am they will be marked at late. After this time, you will be asked to sign your child in at the office.

# Finance

Thank you for your support

- Schools Budget 2024 to 2025
- How you can help



Finally, please remember any information we wish to share with you will come via the website and/or an e-mail from school, we only use the whiteboards to duplicate some messages.

Thank you for listening!