

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key indicator 1: The engagement of all pupils in regular physical activity
 Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement.
 Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport
 Key indicator 4: Broader experience of a range of sports and activities offered to all pupils
 Key indicator 5: Increased participation in competitive sport

Our Policy

The aim of the school is for all children to be successful learners. We intend to eliminate all barriers to learning. In order to do this, we ensure that teaching and learning opportunities meet the needs of all the pupils and that appropriate provision is made to those who belong to vulnerable groups, including those who are socially disadvantaged.

The Sports Premium is used to make additional and sustainable improvements to the quality of physical education (PE), physical activity and sports we offer.

This will be achieved by developing the PE, physical activity and sport activities that we already offer and by building capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years.

Key achievements to date:

Upskilled staff and developed staff confidence in delivering PE
 Inter schools' competitions
 Learning outside the classroom training
 Encouraged less active children to get involved in physical activity
 Links with outside groups and companies promote different sports
 PE scheme of work – Real PE
 Greater awareness of the importance of physical activity for well-being as well as fitness.
 Sports Clubs free for PP children
 More enrichment opportunities

Areas for further improvement and baseline evidence of need:

Continue to staff and expertise in delivering Dance and Gymnastics
 Continue to develop outdoor learning and Forest School
 Provide further enrichment opportunities for the children to enjoy hands on experiences to motivate them to get active.

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2024 to 2025	Total fund allocated this year: Total:	Date Updated: September 2024		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				
Intent	Implementation	Impact		
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To increase physical activity resulting in increased physical fitness and promotion of good health.	Ensure staff are aware of the 30 mins a day expectation and to keep their outside learning sessions 'active'. Ensure these sessions are adequately resourced to ensure high quality learning.	Free		
	Remind children of daily physical activities that they could have a go at during lunchtime in reflections, and ensure these are adequately resourced.	Free		
	Ensure physical activity being led at play and lunchtimes - including skipping, ball games and team games	Free		
	Obtain accreditations one of these:- -Active Surrey -Learning outside the classroom -Healthy Schools	N/A		

	Purchase Teach Active to provide a bank of resources for teachers to use to help with teaching maths and English outside and in an active way.	£833.00		
To provide the children with safe equipment to use during PE and playtime.	To maintain the Gym equipment and trim trail to ensure child safety.	£670		
Key indicator 2: The profile of PE and Sport being raised across the school as a tool for whole school improvement				
Intent	Implementation		Impact	
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To raise awareness of how an active and healthy lifestyle can have a positive impact on learning, concentration and mental health.	Renew Active Schools membership.	£800		

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport

Intent	Implementation		Impact	
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
For staff to confidently deliver high quality lessons in order for the children to be physically active. For ALL children to understand the importance of an active, healthy lifestyle and this to be modelled effectively by staff.	Renewal of Real PE subscription for all areas of PE. (PE, Dance, Gymnastics)	£695		
	Team teach. Gymnastics lessons refresher CPD Gymnastics safety CPD	Free		

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils

Intent	Implementation		Impact	
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To give the children opportunity to take part in a range of different sporting activities. This will raise their enthusiasm and enjoyment in different sports.	Young Dance Makers Platform	£400		
	Dance Woking Dazzle Day	£360		
	Mindfulness Workshop	£699		
	Skip to be fit and skipping ropes	£730		
	Judo workshop	Free		
	Sports Focus Olympic	£350		
	Boogie Bounce- trampolines			
	Rugby – Chobham	Free		
	Woking football club	Free		
	Hula Hoop workshop- Hoop Guy	£700		
Zumba workshop				
Woking Hockey Club				
Woking Gymnastics				
To raise the profile of leading a	Continue to replenish and replace resources so the children always	£5000		

healthy and active lifestyle and the impact this can have both physically and mentally.	have high quality equipment to use.			
	Forest School sessions for all year groups and ensure buy in from all stakeholders. Reception Forest School to begin.	Staffing 1 day extra £3920 total		

Key indicator 5: Increased participation in competitive sport

Intent	Implementation	Impact	
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact: Sustainability and suggested next steps:
Children given the opportunity to take part in an increasing number of competitions both in school and outside school to develop competitiveness and resilience.	Develop intra school competition during PPA sessions for year 1 and year 2. These are to take place once a term in the form of a 'showcase' of what they have learned that term. With a competitive element.	Free	
	Develop competition in sports day activities. Races to include 1 st 2 nd and 3 rd stickers to encourage competition.	£45.36	

Mental health and wellbeing.				
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To ensure that the mental health and wellbeing of the children is supported and that children are aware of how a healthy active lifestyle can contribute to a healthy mind.	Resources to support mental wellbeing through activities for outside spaces such as gardening and team games areas.	Free		
	Total spend:	£		

PE Subject Lead: Bex Burtenshaw