



Master Makers

Year Two



English - I know what a noun, adjective and verb is. I can use a full stop.

I can use capital letters at the beginning of a sentence and for names. I can use finger spaces, I can use a conjunction.

Maths - I can recognise 10s and 1s. I can compare numbers using less than, greater than and equal to. I know my number bonds to 10 and 20. I can write number sentences using +, - and = I can record each digit and symbol in its own square



RE - I can talk about how there are many different images of God contained in the Bible .

I can talk about why Christians might call God the Creator, shepherd and their guide. I know that most Christians believe God loves them and all people .

I can listen to others express their thoughts and ideas about what God might be like. I can use these words - creator, adjectives and shepherd. I know that Christians are followers of Jesus and they worship God in church and they believe God created the world. I can express my ideas about what God might be like.

Music - I know that we can use singing names that correspond to pitch; soh and me.

I know the difference between rhythm and pulse. I can identify pitch change within a phase/melody. I can hear and feel 4 beat phrase. I can recognise and name a range of percussion instruments; woodblock, djembe drum, Shakers – Caxixi , Afuche Cabasa.



Art - I can select from a range of pencils. I can create a range of marks to create different tones and texture.

I can compare the work of different artists and express a point of view. I know the vocabulary: line, tone, pattern, shape, texture, colour

PE - I can perform a range of skills with some control and consistency. I try several times if at first I don't succeed and ask for help when appropriate. I can work sensibly with others, taking turns and sharing. I can understand and follow simple rules. I can explore and describe different movements.

Science - I can identify and name materials including: wood, plastic, glass, paper, fabric, stone, metal. I can use these words to describe materials: flexible, rigid, transparent, opaque, translucent, waterproof. I can talk about why different materials are chosen for different purposes. I can use the words: material, property, flexible, rigid, transparent, opaque, waterproof, translucent.

Geography - I can name the key features of a map; plan view, town, village, symbol, key, compass, I can identify symbols used in a key. I can compare a town and a village. I can create a map of my local area using a key. I can explain the difference between physical and human features.

DT - I can build structures and make them stronger and more stable. I can join different materials together.

I can measure, mark out, cut and shape materials. I can add embellishment to my product. I can evaluate my product and discuss what went well and what changes I might make. I can evaluate my product and discuss what went well and what changes I might make.

Life Skills—PSHE I can identify some of my hopes and fears for this year. I know how the class charters help us to learn together. I know where the Learning Tree is and how it helps me make good choices.. I know what the value of Respect means. I can name the colour monsters and their emotions.

Computing - I know what an algorithm is. I can log in to Purple Mash. I can save my work. I can create and debug a simple program I can explain that for the computer to make something happen, it needs to follow clear Instructions.