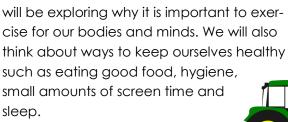
<u>Personal, Social</u> and Emotional Development

This half term we will be focusing on 'Healthy Me'. We



Expressive Arts and Design

This half term we will be...

- \cdot Mixing white and black with a base colour to alter the shade.
- \cdot Using simple shapes to print with.
- \cdot Developing our drawing skills with sketching pencils.
- \cdot Looking at the artist Megan Coyle and working on our collage skills.



<u>Literacy</u>

Reading and Writing and Comprehension

In phonics we will be continuing to develop our knowledge of the sounds and focus on recognising all the sounds we have learnt in words, especially digraphs. We will also spend time developing our fluency by learning tricky words so we can read them by sight. We will be continuing to practise forming our letters. We will also be using our fingers to count the sounds and robot arms to sound out words to spell and use those within a sentence.

Understanding the world

This half term we will be

• Learning about how plants grow and planting some seeds

- \cdot Learning about how animals (including people) grow
- \cdot Exploring different types of farms to learn that some farms are just for growing crops.

• Thinking about what we can learn from stories (including those from different religions) with an opportunity to reflect on what the Easter story

Growing

Our learning is based around a story

Vegetable, grow, seed, co-operation, farmer, tractor, celebration



Gigantic Turnip

New, next to, night, old, over, quick, some, short, side, small. soft, some

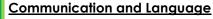


Physical Development

Fine Motor and Gross Motor

This half term we will ...

- · Develop our static and dynamic balance skills.
- \cdot Develop our pencil grips and rehearse letter formations using lead outs.
- ·We will also develop scissor control, cutting straight and curved lines.
- In outdoor PE we will be developing our ball skills and exploring counter balance with a partner.



This half term we will be continue to focus on...

- · Increasing our listening skills
- · Following instructions containing several parts in a sequence, asking for clarification if needed.
- Respond to others in conversation appropriately.
 Exploring new topic words to increase our vocabulary.

• Answering 'how' and 'why' questions about our own experiences and in response in stories.

Mathematics:

Number and Numerical Pattern

In Maths we will be continuing our focus on the composition of numbers looking at the 'five-and-abit' structure. We will also work on our skill of conceptual subitising (seeing smaller numbers in larger amounts). We will be exploring shape by composing and decomposing shapes so that we can recognise a shape can have other shapes within it, just as numbers can. We will use our fingers to represent doubles and those that are not doubles and explore the con-

cepts of odd and even.









