

RE

- I know what it means to treat something with respect.
- I can talk about the Torah and what is inside it.
- I can talk about how the Torah is treated.
- I can talk about where Jewish people go to pray.
- I can use the words Jewish, Judaism, Holy, Torah, Synagogue and Ark.

PE

- I can perform an accurate shape.
- I can use good body tension to hold the shape
- I can move smoothly and fluently and perform accurate movement patterns.
- I can maintain contact with apparatus.

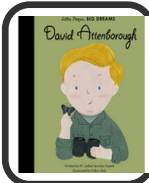
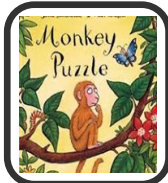


Science

- I can identify and name some reptiles, birds and mammals.
- I can identify and name herbivores, carnivores and omnivores.
- I can compare and contrast different animals.
- I can identify, name and label basic parts of the body.

English

- I can use a conjunction e.g. and, but, so, because.
- I can use question marks to demarcate a sentence.
- I can sequence sentences.
- I can use a capital letter for names of people, places and days of the week.
- I can spell Year 1 Common Exception Words and High Frequency Words.



Art

- I explore clay and create simple joins.
- I can use tools to make different marks.
- I can use key vocabulary including shape, form.
- I can compare and contrast the work artists.

The Carnival of the Animals



Geography

- I can use maps, atlas' and globes to locate countries and cities.
- I can share my knowledge on habitats.
- I can name some habitats that different animals live in.
- I can use a World map to identify continents and oceans.
- I can use directional language: forwards, backwards, left and right to describe the location of features and simple routes on a map.

DT

- I can explore mechanisms.
- I can use mechanisms.
- I can assemble, join and combine materials together.
- I can evaluate my product using the design criteria.

Music

- I can talk about the pulse of songs.
- I know that songs can become louder and quieter.
- I can listen to and talk about different pieces of music.
- I can name a range of percussion instruments.
- I can hold and play a range of percussion instruments.

Computing

- I can select and use technology for a particular purpose.
- I can explain that information can be created, stored and used on different devices.
- I can use the caps lock key to capitalise letters.
- I can open up saved work.
- I can use different tools e.g. sound

PSHE

- I can talk about the difference between healthy and unhealthy.
- I can talk about ways to keep myself healthy.
- I can explain how germs cause illness.
- I can explain how household products and medicines can be harmful if not used properly.
- I can discuss ways to stay safe when crossing the road.

Maths

- I can partition numbers into tens and ones.
- I can recall my number bonds to 20.
- I can measure and record length and height.
- I can measure and record mass and weight.
- I can measure and record capacity and volume.