# <u>RE</u>

We will be asking and answering the questions:

Why is Jesus called 'Saviour? And How did people's lives change after meeting Jesus?

## DT

As designers we will be thinking about, What are puppets and how are they made?

We will use cutting and joining techniques, to create our own dragon sock puppets.

### Computing

We will be learning how to search for information effective-

ly and safely.



As musicians, we will be listening to and appraising the music of Grieg (The Hall of the Mountain King), Stravinsky (The Firebird), and John Williams (Narnia).

We will be learning about different percussn instruments , dynamic levels (louder and quieter), pitch levels (higher and lower) and tempo (faster and slower).



# <u>PE</u>

We will be developing our ability to create a range of stances and balance on a line. We will be taking part in focused skill development sessions, and cooperative and competitive games. We will also continue to develop our ability to work as a team., to listen carefully to instructions and show kindness to ourselves and others when we play team games.



### <u>Science</u>

As scientists we will be learning about how seeds and bulbs grow into mature plants. We will be making observations and describing what we see.

In Science week we will be completing daily investigations to explore how we can working scientifically.



#### <u>English</u>

In phonics and spellings we will be embedding all the sounds taught across Reception and Year One and learning a range of strategies that can help us to spell high frequency and common exception words . In handwriting we will continue to develop our use of lead ins and lead outs and learning how to join letter patterns.

As readers and writers, we will be exploring different story settings and using the texts to help us to develop our comprehension skills. We will also use them to help us to plan and write stories of our own. Our texts will include: Finn MacCool, The Egg and The Magic Paintbrush. We will learn how to write instructions and will create instructions on how to look after a dragon, based on the book, Dragon Pet.

In Word Aware ,we will be learning new words including: magical, enchanting, perch, secluded, rumble, tendrils, mythical, fantasy, wealthy, compass, directions, gracious, roam, emerald, venomous, absorbed, fearsome and reflected.

# The Magic Library



# <u>Art</u>

As artists, we will be learning about the artist Nazar Tuvakov and using his work to inspire art of our own. We will be creating own imaginary landscapes inspired by music and learning how to use chalk and pastels to create dragon eyes and scales . We will also be practising our sketching skills and drawing eggs, thinking about how we make something look 3D.

## History and Geography

As geographers we will be learning about maps and how keys can be used to help identify key features that we see. We will be using our knowledge to help create magical maps of our own.

As historians we will be exploring history through a variety of composers and a brief history of books. And creating timelines.

### Life Skills—PSHE

As members of our school community we will be continuing to develop our understanding of our kindness motto. We will be learning about our value honesty, what it means and how we can show responsibility for ourselves, the world and others.

We will also be learning about how to stay healthy including medicine safety.

### <u>Maths</u>

As mathematicians we will be learning how to count money, choose notes and coins, make same amounts, compare amounts and solve problems involving money.

We will also be learning the 2, 5 and 10 times tables, and different ways that we can solve multiplication and division problems.