

RE

- I can ask questions about religious stories.
- I can retell a story.
- I can talk about important people in the nativity.
- I can identify differences in the nativity.
- I can talk about different religions and beliefs.

PE (Team Games)

We will be continuing with our Real PE. In our PE unit, the children will develop and apply their ball skills and counter balance with a partner through focused skill development sessions, thematic stories and games.

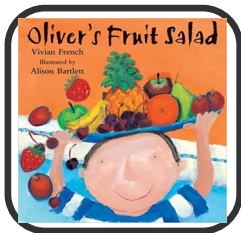
core
real PE

Science

- I can make predictions
- I can use my observations to suggest answers to questions.
- I can observe changes over time
- I can use senses to compare different textures, sounds and smells.
- I can begin to perform simple tests.

English

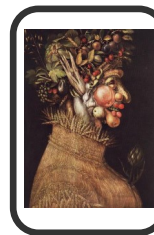
- I can use a capital letter at the start of a sentence.
- I can use an adjective in a sentence.
- I can use a conjunction.
- I can say the sentence I want to write.
- I can use a full stop at the end of a sentence.



Art

Drawing

- I can draw from observation.
- I can explore pencils, aquarelle, and charcoal and the different effects they create.
- I can talk about what I like and what I do not like about a piece of artwork.
- I can talk about similarities and differences across pieces of artwork.
- I can explore and create line, tone and texture.



Fill up, Fuel up.



History

- I can look at pictures.
- I can compare old and new food.
- I can sort.
- I can record.
- I can talk about the past.

Geography

- I can use a map.
- I can talk about where food comes from.
- I can talk about the climate.
- I can compare locations.
- I can ask questions.

DT

- I can explain my design.
- I can make my design using a range of equipment.
- I can discuss the skills I will be using when making my model.
- I can explain what worked well when making my model
- I can describe what changes I would make to make my design better

Music

- I can understand that the voice can be used in different ways (whispering, loud, soft, boom, shout, humming, thinking voice)
- I know that songs can be fast or slow. (Pulse)
- I can listen to and imitate song phrases.
- I know that songs can become louder or quieter.
- I know that we can sing as part of a group or as an individual.

Computing

- I can tell you how to stay safe online
- I know that information can be created, stored and organised on different devices.
- I know that the Caps Lock key allows you to capitalise letters.
- I can select and use technology for a particular purpose.
- I can logout at the end of a Purple Mash session.

PSHE

- I can identify similarities and differences between people in my class.
- I can tell you what bullying is.
- I know some people who I could talk to if I was feeling unhappy or being bullied.
- I know how to make new friends.

Maths

- Read mathematical statements involving addition (+), subtraction (-) and equals (=) signs
- Represent numbers using objects and pictorial representations
- Show that addition of two numbers can be done in any order (commutative) and subtraction of one number from another cannot
- Identify tens and ones within 20.
- Recognise common 2-D and 3-D shapes.