

## RE

- I can ask questions about religious stories.
- I can retell a story.
- I can talk about important people in the nativity.
- I can identify differences in the nativity.
- I can talk about different religions and beliefs.

## PE (Team Games)

We will be continuing with our Real PE. In our PE unit, the children will develop and apply their ball skills and counter balance with a partner through focused skill development sessions, thematic stories and games.

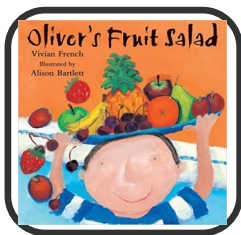
core  
real PE

## Science

- I can make predictions
- I can use my observations to suggest answers to questions.
- I can observe changes over time
- I can use senses to compare different textures, sounds and smells.
- I can begin to perform simple tests.

## English

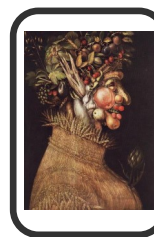
- I can use a capital letter at the start of a sentence.
- I can use an adjective in a sentence.
- I can use a conjunction.
- I can say the sentence I want to write.
- I can use a full stop at the end of a sentence.



## Art

### Drawing

- I can draw from observation.
- I can explore pencils, aquarelle, and charcoal and the different effects they create.
- I can talk about what I like and what I do not like about a piece of artwork.
- I can talk about similarities and differences across pieces of artwork.
- I can explore and create line, tone and texture.



## Fill up, Fuel up.



## History

- I can look at pictures.
- I can compare old and new food.
- I can sort.
- I can record.
- I can talk about the past.

### Geography

- I can use a map.
- I can talk about where food comes from.
- I can talk about the climate.
- I can compare locations.
- I can ask questions.

### DT

- I can explain my design.
- I can make my design using a range of equipment.
- I can discuss the skills I will be using when making my model.
- I can explain what worked well when making my model
- I can describe what changes I would make to make my design better

## Music

- I can understand that the voice can be used in different ways (whispering, loud, soft, boom, shout, humming, thinking voice)
- I know that songs can be fast or slow. (Pulse)
- I can listen to and imitate song phrases.
- I know that songs can become louder or quieter.
- I know that we can sing as part of a group or as an individual.

## Computing

- I can tell you how to stay safe online
- I know that information can be created, stored and organised on different devices.
- I know that the Caps Lock key allows you to capitalise letters.
- I can select and use technology for a particular purpose.
- I can logout at the end of a Purple Mash session.

## PSHE

- I can identify similarities and differences between people in my class.
- I can tell you what bullying is.
- I know some people who I could talk to if I was feeling unhappy or being bullied.
- I know how to make new friends.

## Maths

- Read mathematical statements involving addition (+), subtraction (-) and equals (=) signs
- Represent numbers using objects and pictorial representations
- Show that addition of two numbers can be done in any order (commutative) and subtraction of one number from another cannot
- Identify tens and ones within 20.
- Recognise common 2-D and 3-D shapes.