

RE

I can talk about how there are many different images of God contained in the Bible
I can talk about how Christian beliefs about God are connected with these words and images
I know that most Christians believe God loves them and all people
I can listen to others express their thoughts and ideas about what God might be like.
I can use these words - creator, adjectives and shepherd

DT

I can build structures and make them stronger and more stable.
I can join different materials together.
I can measure, mark out, cut and shape materials.
I can add embellishment to my product.
I can evaluate my product and discuss what went well and what changes I might make.

Computing

I know what an algorithm is.
I can log in to Purple Mash.
I can save my work.
I can create and debug a simple program
I can explain that for the computer to make something happen, it needs to follow clear Instructions.

Music

I know that we can use singing names that correspond to pitch; soh and me.
I know the difference between rhythm and pulse.
I can identify pitch change within a phase/ melody.
I can hear and feel 4 beat phrase.
I can recognise and name a range of percussion instruments; woodblock, djembe drum, Shakers – Caxixi , Afuche Cabasa.



PE

I can perform a range of skills with some control and consistency.
I try several times if at first I don't succeed and ask for help when appropriate
I can work sensibly with others, taking turns and sharing.
I can understand and follow simple rules.
I can explore and describe different movements.

core
real PE

Owls/Master



Science

I know where my owl lives and how it is suited to its habitat.
I can talk about where owls obtain their food.
I can identify and name materials including: wood, plastic, glass, paper, fabric, stone, metal
I can use these words to describe materials: flexible, rigid, transparent, opaque, translucent, waterproof
I can talk about why different materials are chosen for different purposes.

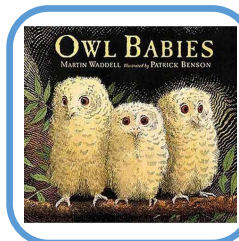
Art

I can select from a range of pencils.
I can create a range of marks to create different tones and texture.
I can compare the work of different artists and express a point of view.
I know the vocabulary:
line, tone, pattern, shape, texture, colour



English

I know what a noun, adjective and verb is.
I can use a full stop.
I can use capital letters at the beginning of a sentence and for names,
I can use finger spaces,
I can use a conjunction.



Geography

I can name the key features of a map; plan view, town, village, symbol, key, compass,
I can identify symbols used in a key.
I can compare a town and a village.
I can create a map of my local area using a key.
I can explain the difference between physical and human features.

Life Skills—PSHE

I can identify some of my hopes and fears for this year.
I know how the class charters help us to learn together.
I know where the Learning Tree is and how it helps me make good choices.
I know what the value of Respect means.
I can name the colour monsters and their emotions.

Maths

I can recognise 10s and 1s
I can compare numbers using less than, greater than and equal to.
I know my number bonds to 10 and 20.
I can write number sentences using +, - and =
I can record each digit and symbol in its own square