

## RE

I can talk about how prayer is a way of connecting with God.

I know that people from different faiths pray in different ways. and that not all people pray.

I know the vocabulary:

prayer, blessing, amen, assembly, worship, Christian, Jews, Muslims, Lord's Prayer, Adhan.

## DT

I can build structures and make them stronger and more stable.

I can join different materials together.

I can measure, mark out, cut and shape materials.

I can add embellishment to my product.

I can evaluate my product and discuss what went well and what changes I might make.

## Computing

I know what an algorithm is.

I can log in to Purple Mash.

I can save my work.

I can create and debug a simple program

I can explain that for the computer to make something happen, it needs to follow clear Instructions.

## Music

*I know that we can use singing names that correspond to pitch; soh and me.*

*I know the difference between rhythm and pulse.*

*I can identify pitch change within a phase/ melody.*

*I can hear and feel 4 beat phrase.*

*I can recognise and name a range of percussion instruments; woodblock, djembe drum, Shakers – Caxixi , Afuche Cabasa.*



## PE

I can perform a range of skills with some control and consistency.

I try several times if at first I don't succeed and ask for help when appropriate

I can work sensibly with others, taking turns and sharing.

I can understand and follow simple rules.

I can explore and describe different movements.

core  
real PE

## Owls/Master



## Science

I know where my owl lives and how it is suited to its habitat.

I can talk about where owls obtain their food.

I can identify and name materials including: wood, plastic, glass, paper, fabric, stone, metal

I can use these words to describe materials: flexible, rigid, transparent, opaque, translucent, waterproof

I can talk about why different materials are chosen for different purposes.

## Art

I can select from a range of pencils.

I can create a range of marks to create different tones and texture.

I can compare the work of different artists and express a point of view.

I know the vocabulary:

line, tone, pattern, shape, texture, colour



## English

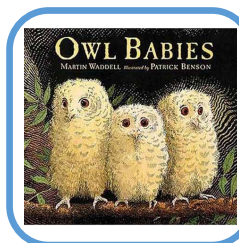
I know what a noun, adjective and verb is.

I can use a full stop.

I can use capital letters at the beginning of a sentence and for names,

I can use finger spaces,

I can use a conjunction.



## Geography

I can name the key features of a map; plan view, town, village, symbol, key, compass,

I can identify symbols used in a key.

I can compare a town and a village.

I can create a map of my local area using a key.

I can explain the difference between physical and human features.

## Life Skills—PSHE

I can identify some of my hopes and fears for this year.

I know how the class charters help us to learn together.

I know where the Learning Tree is and how it helps me make good choices.

I know what the value of Respect means.

I can name the colour monsters and their emotions.

## Maths

*I can recognise 10s and 1s*

*I can compare numbers using less than, greater than and equal to.*

*I know my number bonds to 10 and 20.*

*I can write number sentences using +, - and =*

*I can record each digit and symbol in its own square*