



HVS End of Key Stage Results 2017



EYFS End of Key Stage Assessment 2017

At the end of the Reception year the children are assessed using the Early Years Foundation Stage Profile (EYFS). Good Levels of Development are awarded to children who get a 2 or 3 in all Prime goals and Literacy and Mathematics goals (in green below). The points are broken into age bands with children expected to come to school working in the 40 - 60 month band.

Early Years Foundation Stage Profile	HVS 2014	HVS 2015	HVS 2016	HVS 2017
Prime Learning Goals				
Communication and Language				
Listening and attention	82	87	91	88
Understanding	83	86	88	88
Speaking	78	86	87	88
Physical Development				
Moving and Handling	86	97	99	97
Health and Self-care	89	98	96	96
Personal, social and Emotional Development				
Self-confident and self-awareness	82	94	97	92
Managing feelings and behaviour	80	92	94	84
Making relationships	84	91	93	88
Specific Learning Goals				
Literacy				
Reading	58	79	82	83
Writing	53	81	80	83
Mathematics				
Number	60	88	91	90
Shape, Space and Measures	68	94	93	90
Understanding of the world				
People and Communities	77	93	92	94
The World	76	97	98	94
Technology	76	100	99	98
Expressive arts and design				
Exploring media and materials	79	99	99	98
Being imaginative	86	98	98	97
GLD	HVS 2014	HVS 2015	HVS 2016	HVS 2017
HVS Expected or above	54.4%	74.5%	77.5%	77.5%
National Expected or above	59%	64%	69%	Not yet known

The Year 2 children who had not passed last year retook the phonics test in June. We now have 94% of the children in the year group having passed the phonic test.

HVS Phonics			
Phonics Check Yr 1	2015	2016	2017
Pass rate	73%	76%	74.5%
National pass rate	77%	81%	Not yet known

Phonics Check Yr 2	2015	2016	2017
Total Pass rate	87%	94%	94%
National pass rate	90%	91%	Not yet known

End of Key Stage 1 Assessment 2017

The tables below show a summary of the National Curriculum assessment results of pupils in the school at the end of Key Stage 1, as a percentage. The number of children eligible this year was 89. The figures may not total 100 per cent because of rounding.

HVS Overall Percentages 2017					
	Year 2 (89 children)				
	Working below	Working towards	Working at (met)	Working at greater depth	Total Met
Reading	5.6%	16.8%	46%	31%	78%
Writing	4.5%	24.7%	56%	14.6%	72%
Maths	3.4%	22.5%	55%	19%	74%